

**Alford Primary School – Key Stage 1 Long Term Planning  
2 Year Cycle 'Cornerstones'**

**Year A**

Year 1 Transition Unit ' Good to be me'	<i>Term 1+2 – Towers, Tunnels and Turrets To Christmas</i>	<i>Term 3 – Splendid skies (Weather) To Feb Half term</i>
<p>To last between 2-4 weeks,</p> <ul style="list-style-type: none"> <li>Name writing, letter and number formation, simple caption writing, class rules, pshe linked to 'belonging'</li> <li>Science Year 1 - Animals including humans</li> <li>History - Changes within living memory (changes to themselves from a baby to now and family)</li> </ul>	<p><b>Key Area of Focus: History and DT</b>  <u>History</u> - A significant event in our locality (Castles)  <u>DT</u>: Technical knowledge (stiffer and stronger) and joining techniques (castles)  <u>Science</u>:            Year 1 - Everyday materials            Year 2 - Uses of everyday materials  <u>Computing Key Basic Skills</u>:            Year 1: Logging on and typing names            Year 2: Logging on, typing and presenting information (publisher or word)  <u>Music</u> - Year 1+2 untuned instruments and combining and creating sounds  <u>RE</u>: Year 1 Term 1: Belonging to a Christian Community (Unit 7)            Year 1 Term 2: Celebrations for Christians            Year 2: Term 1: Belonging to a Jewish Community (Unit 8)            Term 2: Celebrations for Jews (Unit 2) <i>Roshashanah, Yomkippur, Sukkat, Hannukan</i></p> <p><u>PSHEE: Relationships and behaviour</u>            Term 1: Working with others, Know how my behaviour affects others and settling in            Term 2 Year 1: Continue from term 1- knowing how our behaviour affects others (Anti bullying week)            Term 2 Year 2 Making healthy choices, Say no to bullying (linked to anti bullying week)</p>	<p><b>Key Area of Focus: Geography</b>  <u>Geography</u>: Year 1+2 Human and physical Geography, geographical vocab            Art - A significant artists Painting skills, colour mixing and weather pictures  <u>Science</u>:            Year 1: Seasonal change and working scientifically focus            Year 2: All living things and their habitats (discrete)  <u>Computing</u>: <u>Year 1</u>: Taking photos            Year 2: Taking and editing photos online research  <u>Music</u> - Year 1+2 Listen with concentration (live and recorded music)  <u>RE</u>: Year 1: Visiting a Christian church (Unit 3)            Year 2: What can we find out about the Torah and the Bible (Unit 4)  <u>PSHEE: Health and Wellbeing</u>            Year 1: Living in the wider world - Keeping safe            Year 2: <u>PSHEE</u>: Belonging to communities/ Good to be me (SEAL Unit)  <u>PE</u>: - One short Half term due to short topic            Year 1: Val Sabin Games Yr1 Unit 2 - Aiming, throwing and catching (cont next half term) JB sport PPA            Year 1 Val Sabin Unit 1 Gymnastics</p> <p>Year 2 - Val Sabin Games - Unit 2            Year 2 - Gymnastics - Pathways</p> <p><b>English</b>: Main focus:            Year 1: Information texts and poetry</p>

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	<p><u>PE:</u>  <u>Half term 1:</u>  Year 1 - Val Sabin Games Yr 1 Unit 1 Ball Skills (JB Sport)  Year 1 Traditional Dance (Term 1 with dance coach)  Year 2 - Throwing and Catching (inventing games) Unit 1 - Class Teacher  Year 2 - Val Sabin Gym - Parts high and low - Class Teacher</p> <p><u>PE Half term 2:</u>  Year 1: Val Sabin Games Yr 1 unit 1 continuing (from JB's guidance)  Year 1: Dance - Linked to Christmas Play</p> <p>Year 2 term 2 Dance Coach  Year 2 term 2 - Year 2 - Throwing and Catching (inventing games) Unit 1 - JB continuing</p> <p><b><u>English:</u> Main Focus:</b>  Year 1: Labels, captions, basic sentences and recounts  Year 2: Recounts and Fantasy Stories</p> <p><b>CHRISTMAS COOKING</b></p>	<p>Year 2: Information texts, Poetry and weather reports</p>
<p><i>Term 4 The Scented (Secret Garden) to Easter</i></p>	<p><i>Terms 5+6 Land Ahoy! (Pirates and Seaside)</i></p>	

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<p><b>Key Area of Focus: Cooking and Science</b></p> <p><u>Discrete history – Changes within living memory – How technology has changed in our lifetime and our parents</u></p> <p>DT – Cooking and Nutrition (Farm to Fork) and where our food comes from</p> <p><u>Science:</u></p> <p>Year 1: Plants</p> <p>Year 2 Plants</p> <p><u>Computing: Year 1: Scratch Junior</u></p> <p>Year 2: Scratch</p> <p><u>Music -</u></p> <p><u>RE: Year 1: Celebrations for Christians 2 (Unit 1)</u></p> <p>Year 2: Celebrations for Jews (unit 2) <i>Pesach, Shavot, Purim</i></p> <p><u>PSHEE:</u></p> <p>Year 1: Health and wellbeing – keeping ourselves healthy</p> <p>Year 2: Exploring feelings and managing emotions</p> <p><u>PE:</u></p> <p>Year 1: Val Sabin Games Yr1 Unit 2 – Aiming, throwing and catching continued</p> <p>Year 1 Gymnastics – Points and patches</p> <p>Year 2 – Non traditional Dance</p> <p>Year 2 – Val Sabin Games Unit 3</p> <p>Dribbling and Kicking – JB sport PPA</p> <p><b>English: Main focus:</b></p> <p>Year 1: Instructions and fairy tales</p>	<p><b>Key Area of Focus: History and DT</b></p> <p><u>History: A historical event in history (Christopher Columbus)</u></p> <p><u>Geography – Location knowledge</u></p> <p>Continents and oceans, capital cities, characteristics, surrounding seas Year 2</p> <p>Name countries in uk and find Alford and London on map – Year 1</p> <p><u>DT: Year 1 Joining techniques – puppets</u></p> <p><u>Year 2 sewing and joining techniques – puppets</u></p> <p><u>Science:</u></p> <p>Year 1: Working scientifically</p> <p>Year 2: Animals Including Humans</p> <p><u>Computing: Filming and editing</u></p> <p><u>Music – Singing songs and chanting rhymes</u></p> <p><u>RE: Year 1</u></p> <p>Term 1 The Good Earth and giving thanks (Unit6)</p> <p>Term 2: Talking about God Unit 9</p> <p>RE Year 2: Term 1+2 Stories of authority for Christians and Jews (Unit 5)</p> <p><u>PSHEE:</u></p> <p>Year 1 term 1: Naming body parts</p> <p>Year 1 term 2: Living in the wider world, caring for others</p> <p>Year 2: Keeping Safe, around the home (medicines and household products) and when out and about (Moving on and changes)</p> <p><u>Term 5: PE</u></p> <p>Year 1: Val Sabin Games Yr1 Unit 3 Bat, Ball games and Skipping JB sport PPA</p> <p>Year 1 Gymnastics Val Sabin Rocking and Rolling</p> <p>Year 2: Gymnastics Val Sabin unit 3</p> <p>Year 2: Val Sabin Games Unit 3 continued – dribbling and</p>	
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<p>(linked to gardens, forests and woods) Year 2: Instructions, recipes and an extended story by a significant author / familiar setting</p> <p><b>DISCRETE COOKING UNIT</b></p>	<p>Kicking</p> <p>Term 6 PE: Year 1: Val Sabin Games Yr1 Unit 4 Developing Partner work Year 1: Expressive Dance</p> <p>Year 2 - Unit 4 Group Games/ Inventing Rules JB sport PPA Year 2- Traditional Dance</p> <p><b>English:</b> Main focus: Year 1: Adventure stories and Poetry Year 2: Stories by the same author (compare and contrast) write an extended story in same style</p> <p><b>PIRATE COOKING</b></p>	
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**Year B**

Year 1 Transition Unit ' Good to be me'	<i>Terms 1+2 Dinosaur Planet</i>	<i>Term 3 Bright Lights, Big City</i>
<p>To last between 2-4 weeks,</p> <ul style="list-style-type: none"> <li>• Name writing, letter and number formation, simple caption writing, class rules, pshe linked to 'belonging'</li> <li>• Science Year 1 - Animals including humans</li> <li>• History - Changes within living memory (changes to themselves from a baby to now and family)</li> </ul>	<p><b>Key Area of Focus: History, Science and Art</b></p> <p><u>History</u> - A significant individual (Mary Anning)  <u>Art</u>: Large Dinosaur Sculpture  <u>Science</u>:  Year 1 - Animals including Humans  Year 2 - All Living Things and their habitats  <u>Computing Key Basic Skills</u>:  Year 1: Logging on and typing names  Year 2: Logging on, typing and Publisher/ Powerpoint  <u>Music</u> - Year 1+2 untuned instruments and combining and creating sounds  <u>PSHEE</u>: Relationships and behaviour  Term 1: Working with others, Know how my behaviour affects others and settling in  Term 2 Year 1: Continue from term 1- knowing how our behaviour affects others (Anti bullying week)  Term 2 Year 2 Making healthy choices, Say no to bullying (linked to anti bullying week)</p> <p><u>RE</u>: Year 1: Belonging to a Christian Community (Unit 7)  Year 2: Belonging to a Jewish Community (Unit 8)  Year 1 - Val Sabin Games Yr 1 Unit 1 Ball Skills and Year 1 Traditional Dance  Year 2 - Throwing and Catching (inventing games) Unit 1  Year 2 - Val Sabin Gym - Parts high and low</p> <p><b>English</b>: Main Focus:  Year 1: Labels captions and basic sentences skills  Year 2: Fantasy stories and Information Texts</p>	<p><b>Key Area of Focus: Geography</b></p> <p><u>Geography</u>: Place knowledge Year 1+ Year 2 (maps)  <u>History</u>: Events beyond living memory (Great fire)  DT - Mechanisms - Design and Make london landmarks (big map)  <u>Science</u>:  Year 1: Seasonal change and working scientifically focus  Year 2: Uses of everyday materials  <u>Computing</u>: Year 1: Beebots (Taxi around London)?  Year 2: Beebots  <u>Music</u> - Year 1+2 Listen to live and recorded music (link to Royal Albert Hall, West End and shows)  <u>PSHEE</u>: Health and Wellbeing  Year 1: Living in the wider world - Keeping safe  Year 2: <u>PSHEE</u>: Belonging to communities/ Good to be me  <u>RE</u>: Year 1: Celebrations for Christians - unit 1  Year 2: Celebrations for Jews (Unit 2)  Roshashanah, Yomkippur, Sukkat, Hannukan  <u>PE</u>:  Year 1: Val Sabin Games Yr1 Unit 2 - Aiming, throwing and catching and Year 1 Expressive Dance  Year 2 - Val Sabin Games - Unit 2  Year 2 - Gymnastics - Pathways</p> <p><b>English</b>: Main focus:  Year 1: Recounts and Stories with familiar settings</p>

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		Year 2: Different stories by the same author (Paddington?)
<b>Term 4 Wiggle and Crawl</b>	<b>Term 5+6 The Enchanted Woodland</b>	
<p><b>Key Area of Focus: Science, Cooking and Food</b></p> <p>ART- Sketching and Painting (not colour mixing)</p> <p><u>Geography</u> – Location knowledge Continents and oceans, capital cities, characteristics, surrounding seas Year 2 Name countries in uk and find Alford and London on map – Year 1</p> <p><u>Science:</u> Year 1: Plants Year 2 Plants</p> <p><u>Computing:</u> Year 1: Scratch Junior Year 2: Scratch</p> <p><u>Music</u> – N/A</p> <p><u>PSHEE:</u> Year 1: Health and wellbeing – keeping ourselves healthy Year 2: Exploring feelings and managing emotions</p> <p><u>RE:</u> Year 1: Celebrations for Christians – unit 1 Year 2: Celebrations for Jews (Unit 2) <i>Roshashanah, Yomkippur, Sukkat, Hannukan</i></p> <p>PE: Year 1: Val Sabin Games Yr1 Unit 2 – Aiming, throwing and catching Year 1 Gymnastics – Points and patches Year 2 – Non traditional Dance Year 2 – Val Sabin Games Unit 3 Dribbling and Kicking</p> <p><b>English:</b> Main focus: Year 1: Information texts and Poetry</p>	<p><b>Key Area of Focus: History and DT</b></p> <p><u>Geography:</u> Skills and Fieldwork</p> <p><u>DT:</u> Joining skills fairy doors DT</p> <p><u>Science:</u> Year 1: Every day materials and working scientifically Year 2: Animals including humans</p> <p><u>Computing:</u> Animation</p> <p><u>Music</u> – Tuned Instruments combining and creating sounds</p> <p><u>RE:</u> Year 1 Celebrations for Christians 2 (Unit 1) Year 2: <u>RE:</u> Celebrations for Jews (unit 2) <i>Pesach, Shavot, Purim</i></p> <p><u>PSHEE:</u> Year 1 term 1: Naming body parts Year 1 term 2: Living in the wider world, caring for others Year 2: Keeping Safe, around the home (medicines and household products) and when out and about (Moving on and changes)</p> <p><u>Term 5: PE</u> Year 1: Val Sabin Games Yr1 Unit 3 Bat, Ball games and Skipping Year 1 Gymnastics Rocking and Rolling</p> <p>Term 6 PE: Year 1: Val Sabin Games Yr1 Unit 4 Developing Partner work Year 1 Gymnastics Rocking and Rolling continued</p> <p>Year 2 – Unit 4 Group Games/ Inventing Rules Year 2- Traditional Dance</p> <p><b>English:</b> Main focus:</p>	

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Year 2: Non Chronological Reports and Poetry	Year 1: Fantasy stories and Fairy Tales Year 2: Extended stories by a significant author (Enid Blyton)	
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