











## Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge**, **skills and motivation** necessary to equip them for a **healthy**, **active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

## It is expected that schools will see an improvement against the following 5 key indicators:

- 1. the engagement of <u>all</u> pupils in regular physical activity kick-starting healthy active lifestyles
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.







School / Academy		Alford Primary					
Academic Year: 2016 / 17		Total fund allocated: £9525					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	<ul> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased engagement in exercise</li> </ul>	Provide a wide range of additional sporting and healthy physical activity opportunities for all children to access across the school  (See Sections 4 and 5 below for more details of Actions to achieve in this area)  Introduce our active, healthy Programme  (See Section 4 below)	Part of the funding in Section 4 below	See Section 4 below	Activities in place and children taking part in it on a regular basis	<ul> <li>Increased awareness of activities available</li> <li>Increased engagement in exercise</li> <li>Increased understanding by the children of benefit for health of exercise</li> </ul>	Build upon and extend the existing programme     Pupil Voice to identify pupil interests
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul> <li>Increased awareness of the importance of PE for health and how it can help with learning in other areas and sports clubs available</li> </ul>	1. Provide a range of sports clubs to support enrichment and academic achievement  (See Sections 4 and 5 below for more details of Actions to achieve in this area)	Part of the funding in Section 4 below	See Section 4 below	Sports Clubs Registers  Sports Clubs Timetable  Feedback from teachers  Discussions with pupils	<ul> <li>Increased engagement in exercise</li> <li>Improved concentration in lessons</li> <li>Increased sense of belonging and engagement in whole school life</li> </ul>	Ensure new Sports Clubs timetable disseminated to pupils and parents







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confidence, knowledge and skills of all staff in teaching PE and sport	<ul> <li>Increase staff knowledge, skills, understanding and confidence to deliver outstanding PE and Sport</li> <li>Resulting in greater opportunities and enhanced quality of teaching and learning for children</li> </ul>	<ul> <li>Discuss with staff their CPD needs with regards to PE to identify key areas for support</li> <li>Based on key areas identified plan and provide additional support to meet needs</li> <li>Based on staff needs identified last year provide the following support</li> <li>Hire Specialist PE / Sports Teacher</li> <li>Specialist Teacher to work alongside staff in a mentoring role</li> <li>The specialist PE/Sports Teacher, Mrs Philippa Cooper, will complete lesson observations on all staff who have received training in Gymnastics over the last 2 years</li> </ul>	Internal Budget	Time given freely: funds used to support Sections 4 and 5 below.	Discussions with staff  CPD Needs identified  Training and support taken place	In Autumn term, specialist P.E. teacher mentored staff across the school with the following impact  Improved confidence in teaching good to outstanding lessons Improved knowledge of PE and exercise More effective planning skills Staff planning including clearer differentiation within lessons  Leading to:  Increased pupil progress in PE Pupils developing enhanced fundamental movement skills Improved challenge and engagement across all pupils Improved quality in teaching and learning.	Based on the feedback from staff and prior success we will significantly increase CPD opportunities next year linked to engaging all children in sustained physical activity.  Further develop CPD programme to include support for up-skilling staff through PE Adviser and Sports Coaches







4. broader experience of a range of sports and activities offered to all pupils	Children have increased opportunities and choice of sports and activities to engage with	<ul> <li>Introduce new, additional opportunities for children including:</li> <li>Lunchtime football club</li> <li>After school football club JB Sports</li> <li>Holiday Clubs JB Sports</li> <li>Gymnastics Club delivered by Specialist Teacher for more the able (2 sessions per week)</li> <li>Gymnastics Club delivered by specialist Teacher Autumn 1 2016 (Year 3&amp;4)</li> <li>Gymnastics Club delivered by specialist Teacher Autumn 2 2016 Year 6</li> <li>Multiskills Club delivered by a specialist Teacher Spring/ Summer 2017</li> </ul>	£930 £1680 £800 £174 £174 £456	£1779 £1320 £800 £173 £174 See JB costs	Sports Clubs Timetable  Curriculum Map  Discussion with children  Whole school data	Increased pupil:  Awareness of activities available and the benefit for health Engagement in exercise Participation in school clubs	Look at less traditional activities that could build upon the new programme now in place in both the curriculum and extracurricular programme
		<ul> <li>2. Introduce 'Active, Healthy Programme'</li> <li>Extend the Trim-Trail ensuring it can be used all year round</li> <li>Organised Time-Tabled programme so all classes can access every week</li> <li>Purchase and install outdoor table tennis tables and equipment</li> </ul>	£2095	£2095		<ul> <li>Increased activity opportunities for the children</li> <li>Children more active more often</li> <li>A wider range of more non-traditional activities</li> </ul>	







5. increased participation in competitive sport	Children experience the benefits of participation in competition (See actual impact for further details)	<ol> <li>Organise and take part in an increased range of inter-school competitive opportunities including:         <ul> <li>Events and festivals with local schools</li> </ul> </li> <li>Organise new, additional opportunities within school for children to engage in competition against self and others including:         <ul> <li>Sports Day</li> <li>Inter-House sports competitions</li> </ul> </li> <li>Inter-House sports Summer Programme</li> <li>Provide transport to attend events</li> <li>Purchase Equipment to increase the opportunities for children to engage in competitive activities</li> <li>Swimming awards</li> </ol>	£530 £544 £200 £130	£424 £488 £200 £100	Competition Registers  Discussion with pupils  Pupil Voice Survey  Whole school attainment data	<ul> <li>Experience of competition against others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence</li> <li>Participation in after school clubs</li> <li>Enjoyment of sport and games across the school</li> <li>Opportunities to participate in a wider variety of activities</li> <li>Engagement in competition</li> <li>Awareness of the importance of physical activity and health</li> <li>Socialisation with other children from diverse background</li> <li>Pupils experienced the feeling of achieving their best</li> </ul>	Build upon this years' programme      Look at developing competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all
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Completed by: Head Teacher and Consultant

Date: 03/09/2016 Review Date: 31/07/2017





