Inspection Dashboard

Ofsted

The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of progress and attainment at key stages 1 and 2 for 2016 and other data for the last three years. It shows progress first, including from the main starting points.

It includes the key groups: disadvantaged pupils, those who have special educational needs (SEN), girls and boys. Achievement of disadvantaged pupils is compared with the national performance of other (non-disadvantaged) pupils, overall and by prior attainment. SEN group progress is compared with the national for all pupils, which is zero.

The front page summarises strengths and weaknesses based on only the 2016 data shown in the dashboard. The strengths give an indication of some features of good or better performance in 2016, highlighting consistency across starting points and subjects.

Strengths in 2016

- KS2 progress was not significantly below average* overall or for any prior attainment group in any subject. *and not below -3.

- Disadvantaged KS2 pupils' progress was not significantly below national other* overall or for any prior attainment group in any subject. *and not below -3.

- KS1 attainment of greater depth in all subjects for all EYFS development groups was close to* or above national figures.*within one pupil below national.

- The proportion of children that achieved a good level of development in the Early Years Foundation Stage Profile was above the national figure.

2016	School	National Floor	Coasting
Expected+ RWM	54%	65%	85%
Reading progress	0.7	-5	-2.5
Writing progress	0.8	-7	-3.5
Maths progress	0.0	-5	-2.5
Above?		✓	✓

Coasting elements	2014	2015	2016
Above?	✓	✓	✓

Weaknesses in 2016

- KS2 progress was significantly below average and in the lowest 10% in at least one subject for the group: SEN support middle.

- KS1 writing was well below the national figure for expected+ (E+) or greater depth (GD) for the EYFS group: emerging (E+).

- KS1 attainment was well below the national figure for expected+ or greater depth in at least one subject for the groups: disadvantaged emerging, girls emerging.

- Attendance was low for the groups: FSM, SEN with EHC/statement, SEN support (in the lowest 10%).

- Persistent absence was high for the group: SEN with EHC/statement (in the highest 10%).

Weaknesses are indicated for cohorts of at least six. Where a group is identified as in the highest or lowest 10%, it has been compared with the highest or lowest 10% of schools based on the figures for all pupils, and not the figures for the group nationally. Where attainment is identified as well below the national figure, this is by an amount equivalent to two or more pupils. Data for very small groups should be treated with caution. In progress strengths, 'significantly' refers to statistical significance based on a 95% confidence interval.

Alford Primary School

Reading

Progress and attainment are shown for all pupils, disadvantaged and other pupils. In each group, data is shown overall and for pupils with low, middle and high prior attainment, where prior attainment is overall for progress and in reading for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national is shown as the number (no) of pupils it represents and is shaded for prior attainment groups. Coverage is shown for each group overall.

Progress

| | Sig- and in bottom 10% | Sig- and not in bottom 10% | Sig+ and not in top 10% | Sig+ and in top 10% |

All pupils — Coverage 96%

	Overall	Low	Middle	High
Nat	0.00	0.00	0.00	0.00
Score	0.73	-2.29	0.29	3.32
Diff	0.73	-2.29	0.29	3.32
Included	46	5	30	11

Disadvantaged — Coverage 96%

	Overall	Low	Middle	High
Nat	0.33	0.40	0.35	0.29
Score	0.43	-1.23	-0.22	4.26
Diff	0.09	-1.63	-0.57	3.96
Included	23	3	16	4

Other — Coverage 96%

	Overall	Low	Middle	High
Nat	0.33	0.40	0.35	0.29
Score	1.04	-3.89	0.87	2.78
Diff	0.70	-4.29	0.52	2.48
Included	23	2	14	7

Attainment

▼School | National

All pupils — Average scaled score

Score	Cohort	Nat
102.7	47	102.6

Disadvantaged — Average scaled score

Score	Cohort	Nat
100.7	23	103.8

Other — Average scaled score

Score	Cohort	Nat
104.7	24	103.8

| Two or more pupils below national | One pupil below national | One pupil above national | Two or more pupils above national |

All pupils — ☐ % expected+ ☐ % high

	Overall		Reading low		Reading middle		Reading high	
Nat	66	19	18	1	64	9	97	49
%	65	27	0	0	68	18	100	88
Diff no	0	4	0	0	1	2	0	3
Cohort	48	48	5	5	34	34	8	8

Disadvantaged — ☐ % expected+ ☐ % high

	Overall		Reading low		Reading middle		Reading high	
Nat	72	23	20	1	68	11	97	52
%	50	25	0	0	53	18	100	100
Diff no	-5	0	0	0	-2	1	0	1
Cohort	24	24	4	4	17	17	3	3

Other — ☐ % expected+ ☐ % high

	Overall		Reading low		Reading middle		Reading high	
Nat	72	23	20	1	68	11	97	52
%	79	29	0	0	82	18	100	80
Diff no	1	1	0	0	2	1	0	1
Cohort	24	24	1	1	17	17	5	5

Alford Primary School
Writing

Progress and attainment are shown for all pupils, disadvantaged and other pupils. In each group, data is shown overall and for pupils with low, middle and high prior attainment, where prior attainment is overall for progress and in writing for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national is shown as the number (no) of pupils it represents and is shaded for prior attainment groups. Coverage is shown for each group overall.

Ofsted

Key stage 2

Progress

| Sig- and in bottom 10% | Sig- and not in bottom 10% | Sig+ and not in top 10% | Sig+ and in top 10% |

All pupils — Coverage 98%

| Nat | 0.00 | 0.00 | 0.00 | 0.00 |

	Overall	Low	Middle	High
Score	0.83	-0.79	-0.25	4.65
Diff	0.83	-0.79	-0.25	4.65
Included	47	6	30	11

Disadvantaged — Coverage 100%

| Nat | 0.12 | 0.34 | 0.10 | 0.10 |

	Overall	Low	Middle	High
Score	1.41	2.63	0.28	4.70
Diff	1.28	2.28	0.17	4.60
Included	24	4	16	4

Other — Coverage 96%

| Nat | 0.12 | 0.34 | 0.10 | 0.10 |

	Overall	Low	Middle	High
Score	0.23	-7.62	-0.85	4.63
Diff	0.10	-7.96	-0.96	4.52
Included	23	2	14	7

Attainment

| Two or more pupils below national | One pupil below national | One pupil above national | Two or more pupils above national |

All pupils — % expected+ % greater depth

| Nat | 74 | 15 | 25 | 0 | 82 | 11 | 99 | 54 |

	Overall		Writing low		Writing middle		Writing high	
%	71	23	0	0	81	19	100	100
Diff no	-1	3	-1	0	0	3	0	1
Cohort	48	48	7	7	36	36	4	4

Disadvantaged — % expected+ % greater depth

| Nat | 79 | 18 | 28 | 1 | 84 | 12 | 99 | 55 |

	Overall		Writing low		Writing middle		Writing high	
%	63	17	0	0	82	18	100	100
Diff no	-3	0	-1	0	0	0	0	0
Cohort	24	24	6	6	17	17	1	1

Other — % expected+ % greater depth

| Nat | 79 | 18 | 28 | 1 | 84 | 12 | 99 | 55 |

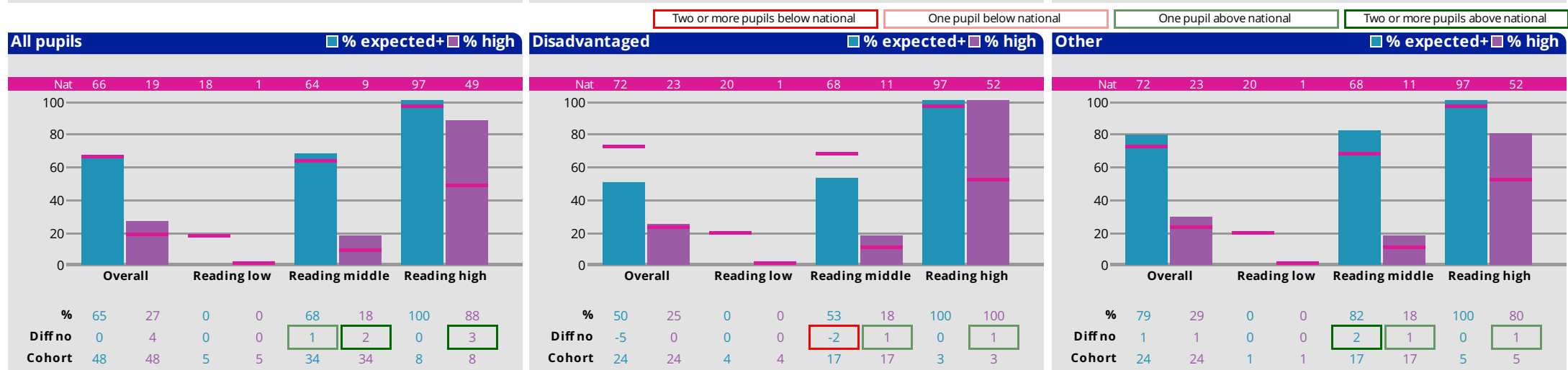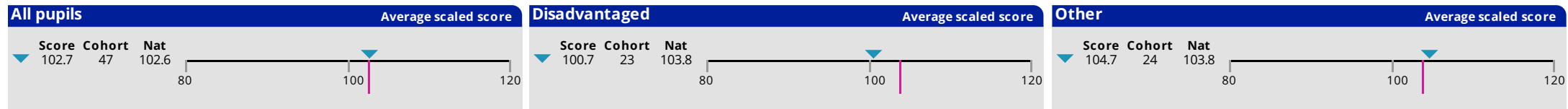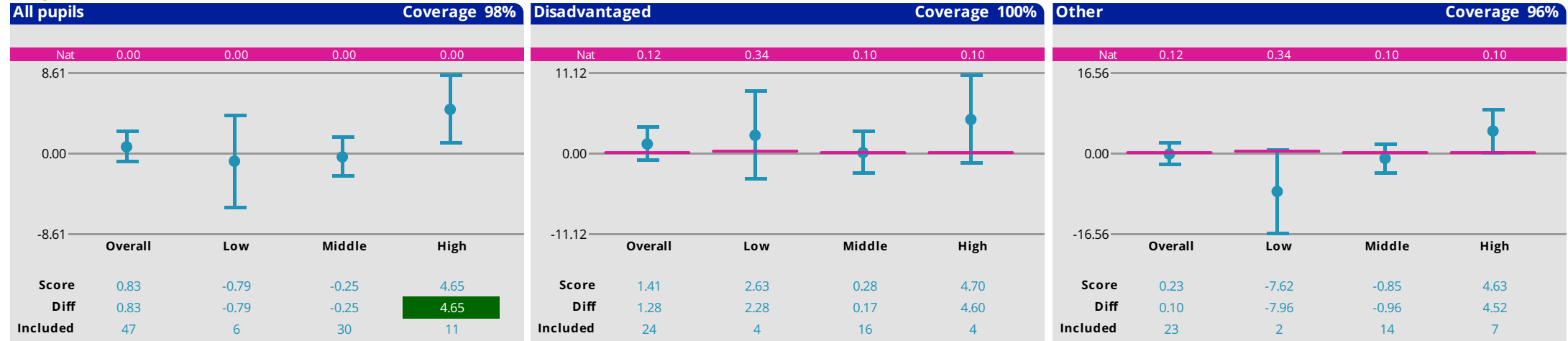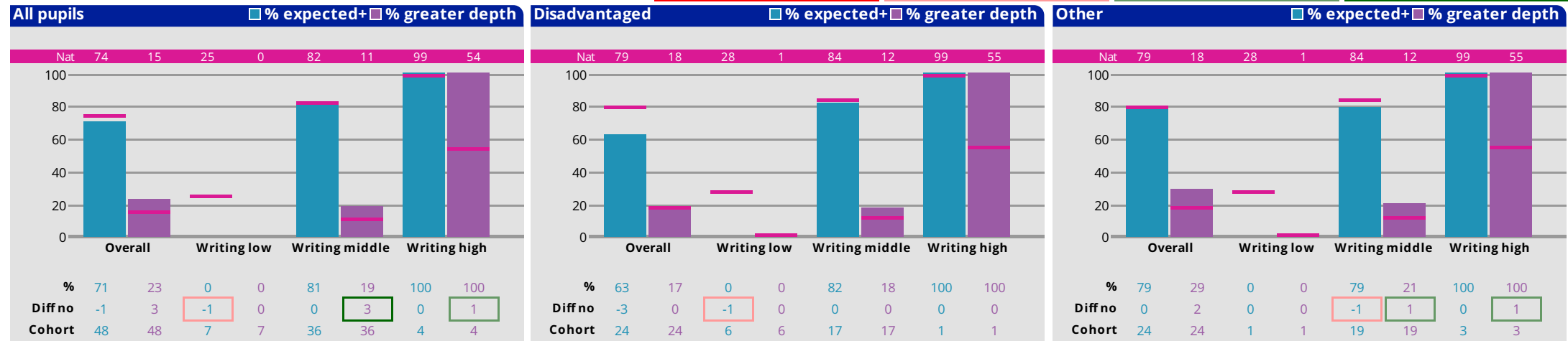|	Overall		Writing low		Writing middle		Writing high	
%	79	29	0	0	79	21	100	100
Diff no	0	2	0	0	-1	1	0	1
Cohort	24	24	1	1	19	19	3	3

Alford Primary School
Mathematics

Progress and attainment are shown for all pupils, disadvantaged and other pupils. In each group, data is shown overall and for pupils with low, middle and high prior attainment, where prior attainment is overall for progress and in mathematics for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national is shown as the number (no) of pupils it represents and is shaded for prior attainment groups. Coverage is shown for each group overall.
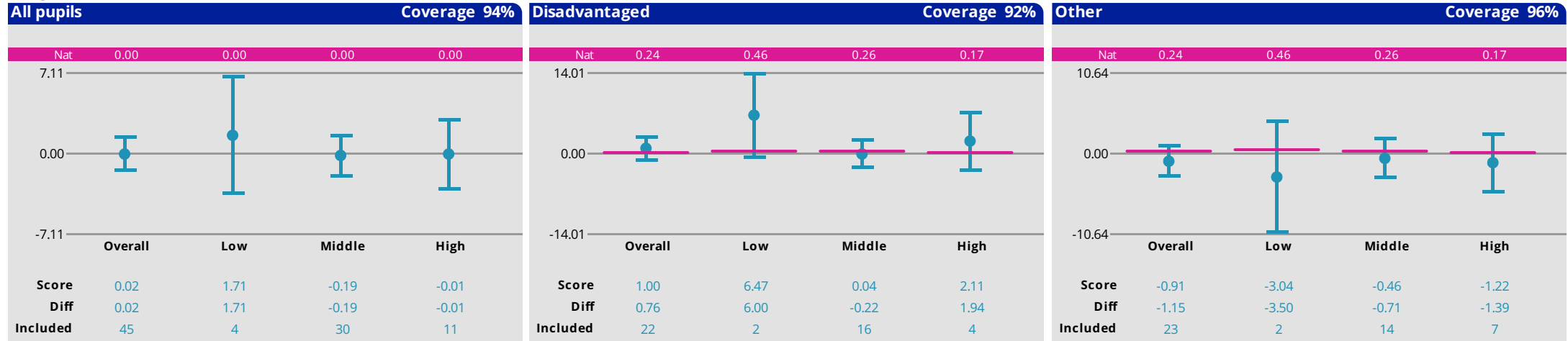
Progress

	Sig- and in bottom 10%	Sig- and not in bottom 10%	Sig+ and not in top 10%	Sig+ and in top 10%

All pupils — Coverage 94%

Nat	0.00	0.00	0.00	0.00
	Overall	Low	Middle	High
Score	0.02	1.71	-0.19	-0.01
Diff	0.02	1.71	-0.19	-0.01
Included	45	4	30	11

Disadvantaged — Coverage 92%

Nat	0.24	0.46	0.26	0.17
	Overall	Low	Middle	High
Score	1.00	6.47	0.04	2.11
Diff	0.76	6.00	-0.22	1.94
Included	22	2	16	4

Other — Coverage 96%

Nat	0.24	0.46	0.26	0.17
	Overall	Low	Middle	High
Score	-0.91	-3.04	-0.46	-1.22
Diff	-1.15	-3.50	-0.71	-1.39
Included	23	2	14	7

Attainment

▼ School ▕ National

All pupils — Average scaled score

Score	Cohort	Nat
103.0	46	103.0

Disadvantaged — Average scaled score

Score	Cohort	Nat
102.5	22	104.1

Other — Average scaled score

Score	Cohort	Nat
103.4	24	104.1

Two or more pupils below national	One pupil below national	One pupil above national	Two or more pupils above national

All pupils — % expected+ / % high

Nat	70	17	14	0	69	8	98	51
	Overall		Mathematics low		Mathematics middle		Mathematics high	
%	75	13	0	0	76	6	100	44
Diff no	2	-1	0	0	2	0	0	0
Cohort	48	48	4	4	34	34	9	9

Disadvantaged — % expected+ / % high

Nat	76	20	16	1	73	10	99	53
	Overall		Mathematics low		Mathematics middle		Mathematics high	
%	67	13	0	0	72	0	100	100
Diff no	-2	-1	0	0	0	-1	0	1
Cohort	24	24	3	3	18	18	3	3

Other — % expected+ / % high

Nat	76	20	16	1	73	10	99	53
	Overall		Mathematics low		Mathematics middle		Mathematics high	
%	83	13	0	0	81	13	100	17
Diff no	1	-1	0	0	1	0	0	-2
Cohort	24	24	1	1	16	16	6	6

Alford Primary School

Girls and boys

Progress and attainment in reading, writing and mathematics are shown for girls and boys. In each group, data is shown overall and for pupils with low, middle and high prior attainment, where prior attainment is overall for progress and by subject for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the table shows the percentage attaining at least the expected standard and the bars split this into % expected and % high. The difference from national is shown as the number (no) of pupils it represents and is shaded for prior attainment groups. Coverage is shown for each group overall.
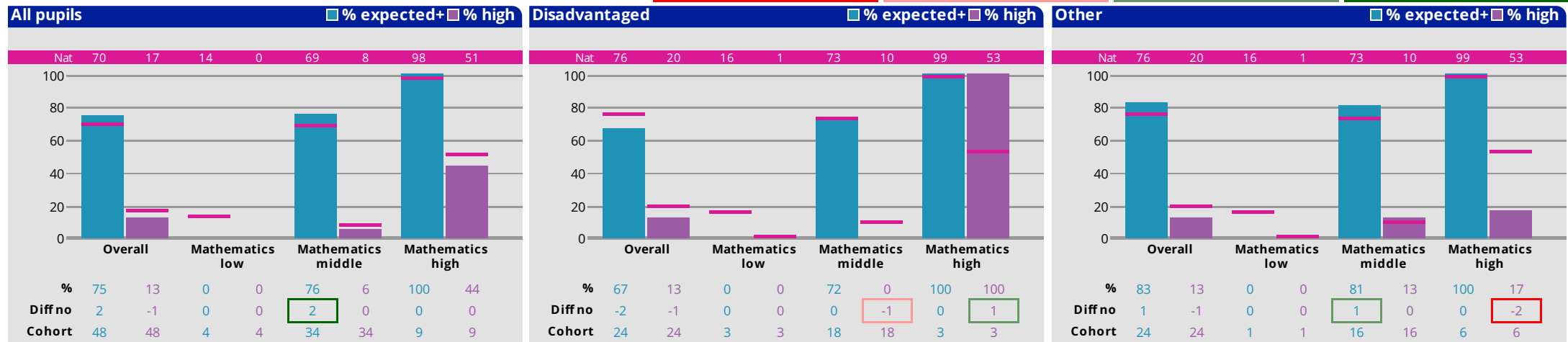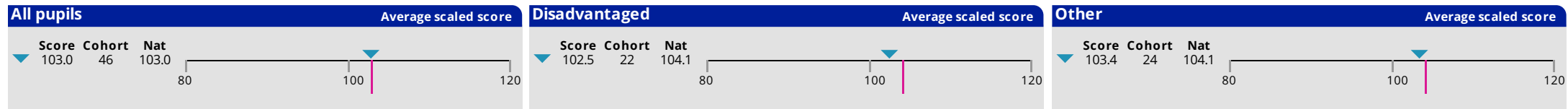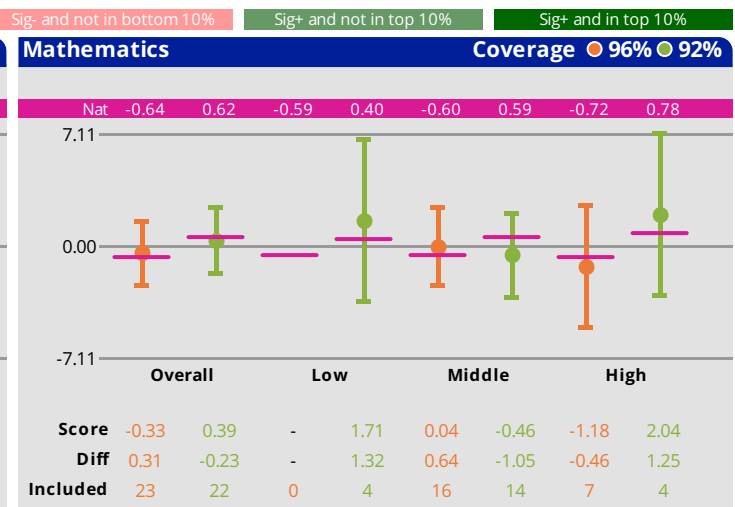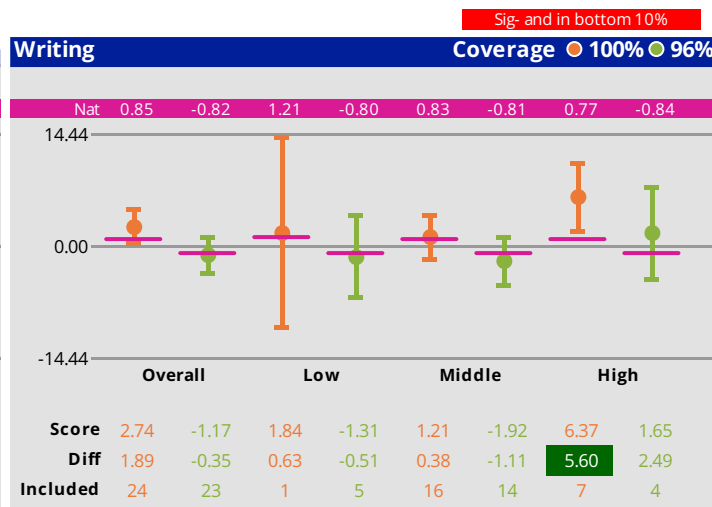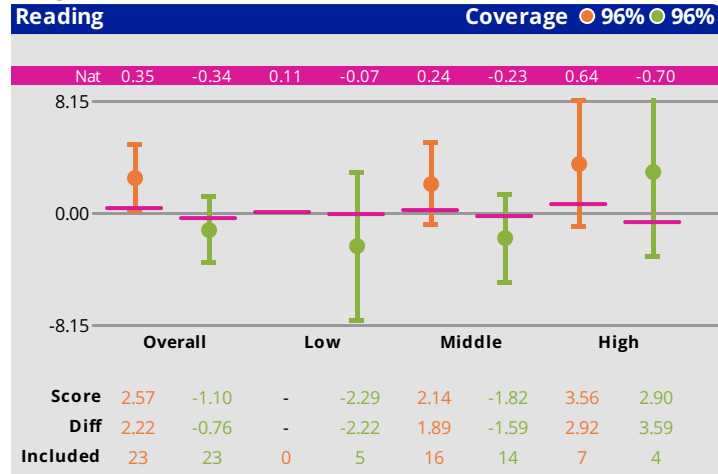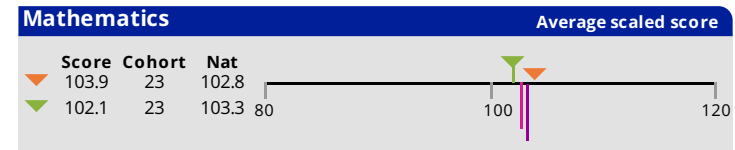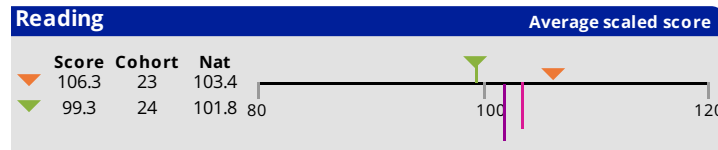
Ofsted

Key stage 2

Progress ● Girls ● Boys

Legend: Sig- and in bottom 10% | Sig- and not in bottom 10% | Sig+ and not in top 10% | Sig+ and in top 10%

Reading — Coverage ● 96% ● 96%

	Overall		Low		Middle		High	
Nat	0.35	-0.34	0.11	-0.07	0.24	-0.23	0.64	-0.70
Score	2.57	-1.10	-	-2.29	2.14	-1.82	3.56	2.90
Diff	2.22	-0.76	-	-2.22	1.89	-1.59	2.92	3.59
Included	23	23	0	5	16	14	7	4

Writing — Coverage ● 100% ● 96%

	Overall		Low		Middle		High	
Nat	0.85	-0.82	1.21	-0.80	0.83	-0.81	0.77	-0.84
Score	2.74	-1.17	1.84	-1.31	1.21	-1.92	6.37	1.65
Diff	1.89	-0.35	0.63	-0.51	0.38	-1.11	5.60	2.49
Included	24	23	1	5	16	14	7	4

Mathematics — Coverage ● 96% ● 92%

	Overall		Low		Middle		High	
Nat	-0.64	0.62	-0.59	0.40	-0.60	0.59	-0.72	0.78
Score	-0.33	0.39	-	1.71	0.04	-0.46	-1.18	2.04
Diff	0.31	-0.23	-	1.32	0.64	-1.05	-0.46	1.25
Included	23	22	0	4	16	14	7	4

Attainment ▼ Girls ▼ Boys | National Girls | National Boys

Reading — Average scaled score

	Score	Cohort	Nat
▼	106.3	23	103.4
▼	99.3	24	101.8

Scale: 80 — 100 — 120

Mathematics — Average scaled score

	Score	Cohort	Nat
▼	103.9	23	102.8
▼	102.1	23	103.3

Scale: 80 — 100 — 120

Legend: Girls % expected | Girls % high | Boys % expected | Boys % high | Two or more pupils below national | One pupil below national | One pupil above national | Two or more pupils above national

Reading

	Overall		Reading low		Reading middle		Reading high	
Nat exp+	70	62	18	18	66	63	97	96
Nat high	22	16	1	1	10	9	51	47
% exp+	88	42	0	0	89	44	100	100
Diff no	4	-4	0	0	4	-3	0	0
% high	33	21	0	0	17	19	100	67
Diff no	2	1	0	0	1	1	2	0
Cohort	24	24	1	4	18	16	5	3

Writing

	Overall		Writing low		Writing middle		Writing high	
Nat exp+	81	68	29	23	86	79	99	99
Nat high	19	11	1	0	13	9	56	50
% exp+	83	58	0	0	85	75	100	100
Diff no	0	-2	0	-1	0	0	0	0
% high	38	8	0	0	30	6	100	100
Diff no	4	0	0	0	3	0	1	0
Cohort	24	24	1	6	20	16	3	1

Mathematics

	Overall		Maths low		Maths middle		Maths high	
Nat exp+	70	70	14	15	69	69	98	98
Nat high	15	18	0	0	8	9	49	53
% exp+	79	71	0	0	76	76	100	100
Diff no	2	0	0	0	1	1	0	0
% high	13	13	0	0	6	6	33	67
Diff no	0	-1	0	0	0	0	0	0
Cohort	24	24	1	3	17	17	6	3

Alford Primary School
SEN groups

Progress and attainment in reading, writing and mathematics are shown for SEN groups. In each group, data is shown overall and for pupils with low, middle and high prior attainment, where prior attainment is overall for progress and by subject for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; national figures for the no SEN group are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the table shows the percentage attaining at least the expected standard and the bars split this into % expected and % high. The difference from national is shown as the number (no) of pupils it represents. Coverage is shown for each group overall.

Ofsted Key stage 2

Progress

● SEN with EHC/statement   ● SEN support   ● No SEN

Sig- and in bottom 10% | Sig- and not in bottom 10% | Sig+ and not in top 10% | Sig+ and in top 10%

Reading — Coverage ○ 100% ○ 90% ○ 97%

	Overall			Low			Middle			High		
Nat	0.00	0.00	0.29	0.00	0.00	2.70	0.00	0.00	0.26	0.00	0.00	0.03
Score	-5.54	-4.92	2.32	-5.54	-3.01	3.11	-	-5.88	1.83	-	-	3.32
Diff	-5.54	-4.92	2.03	-5.54	-3.01	0.41	-	-5.88	1.57	-	-	3.29
Included	1	9	36	1	3	1	0	6	24	0	0	11

Writing — Coverage ○ 100% ○ 100% ○ 97%

	Overall			Low			Middle			High		
Nat	0.00	0.00	0.53	0.00	0.00	3.99	0.00	0.00	0.53	0.00	0.00	0.06
Score	4.99	-4.44	2.18	4.99	-2.03	-1.62	-	-6.04	1.20	-	-	4.65
Diff	4.99	-4.44	1.65	4.99	-2.03	-5.61	-	-6.04	0.67	-	-	4.59
Included	1	10	36	1	4	1	0	6	24	0	0	11

Mathematics — Coverage ○ 100% ○ 80% ○ 97%

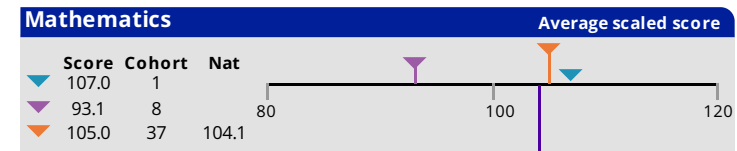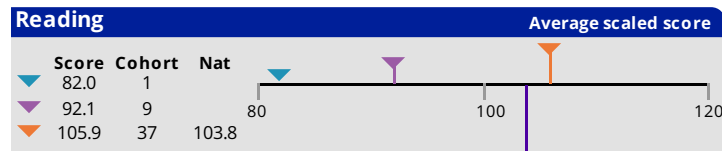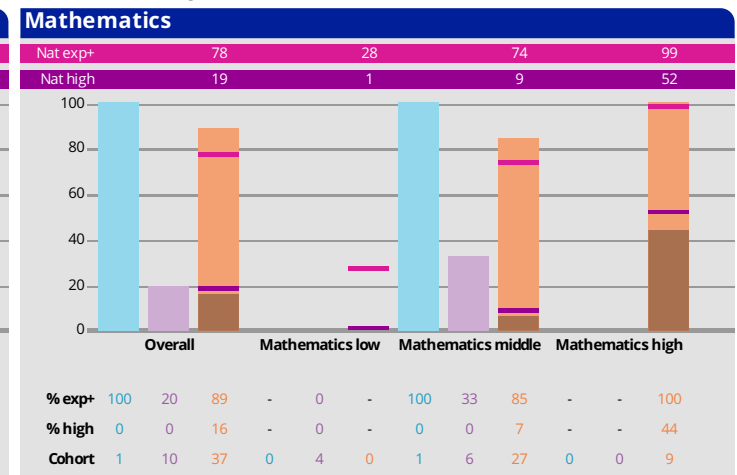|	Overall			Low			Middle			High		
Nat	0.00	0.00	0.27	0.00	0.00	2.76	0.00	0.00	0.23	0.00	0.00	0.02
Score	17.00	-5.80	0.84	17.00	-9.31	8.46	-	-4.63	0.92	-	-	-0.01
Diff	17.00	-5.80	0.57	17.00	-9.31	5.70	-	-4.63	0.69	-	-	-0.03
Included	1	8	36	1	2	1	0	6	24	0	0	11

Attainment

▼ SEN with EHC/statement   ▼ SEN support   ▼ No SEN | No SEN National

Reading — Average scaled score

	Score	Cohort	Nat
▼	82.0	1	
▼	92.1	9	
▼	105.9	37	103.8

Mathematics — Average scaled score

	Score	Cohort	Nat
▼	107.0	1	
▼	93.1	8	
▼	105.0	37	104.1

■ SEN with EHC/statement % expected   ■ SEN with EHC/statement % high   ■ SEN support % expected   ■ SEN support % high   ■ No SEN % expected   ■ No SEN % high

Reading

	Overall			Reading low			Reading middle			Reading high		
Nat exp+		74			30			68			97	
Nat high		22			2			10			49	
% exp+	0	20	78	0	0	0	-	29	78	-	-	100
% high	0	0	35	0	0	0	-	0	22	-	-	88
Cohort	1	10	37	1	3	1	0	7	27	0	0	8

Writing

	Overall			Writing low			Writing middle			Writing high		
Nat exp+		84			46			86			99	
Nat high		17			1			12			54	
% exp+	0	10	89	0	0	0	-	17	93	-	-	100
% high	0	0	30	0	0	0	-	0	23	-	-	100
Cohort	1	10	37	1	4	2	0	6	30	0	0	4

Mathematics

	Overall			Mathematics low			Mathematics middle			Mathematics high		
Nat exp+		78			28			74			99	
Nat high		19			1			9			52	
% exp+	100	20	89	0	0	-	100	33	85	-	-	100
% high	0	0	16	0	0	-	0	7	44	-	-	44
Cohort	1	10	37	0	4	0	1	6	27	0	0	9

Attainment for each group is shown in English grammar, punctuation and spelling, and in science. Spelling shows the average mark out of a maximum of 20.

Ofsted

Key stage 2

EGPS

% expected+

	All	Dis	Other	Girls	Boys	EHC/stat	SEN support	No SEN
Nat	72	78	78	78	67			82
%	65	58	71	75	54	0	10	81
Cohort	48	24	24	24	24	1	10	37

EGPS

% high

	All	Dis	Other	Girls	Boys	EHC/stat	SEN support	No SEN
Nat	22	27	27	27	18			26
%	21	13	29	33	8	0	0	27
Cohort	48	24	24	24	24	1	10	37

Spelling

Average mark

	All	Dis	Other	Girls	Boys	EHC/stat	SEN support	No SEN
Nat	15	15	15	15	14			16
Mark	14	13	15	15	13	13	8	16
Cohort	48	24	24	24	24	1	10	37

Science

% expected

	All	Dis	Other	Girls	Boys	EHC/stat	SEN support	No SEN
Nat	81	86	86	83	79			89
%	81	71	92	88	75	100	10	100
Cohort	48	24	24	24	24	1	10	37

Alford Primary School
Reading

Attainment is shown for all pupils, disadvantaged and other pupils, girls and boys. In each group, data is shown overall and for pupils with emerging, expected and exceeding development in the reading early learning goal. National values are shown by horizontal bars. The difference from national is shown as the number (no) of pupils it represents and is shaded for the early learning goal development groups.

Ofsted

Key stage 1

Legend: ■ % expected+ ■ % greater depth

| Two or more pupils below national | One pupil below national | One pupil above national | Two or more pupils above national |

All pupils

Nat	74	24	36	2	85	20	99	65

	Overall		Emerging		Expected		Exceeding	
%	73	29	29	0	89	19	100	100
Diff no	0	2	0	0	0	0	0	3
Cohort	52	52	14	14	27	27	10	10

Disadvantaged

Nat	78	27	39	2	87	21	99	66

	Overall		Emerging		Expected		Exceeding	
%	50	14	17	0	67	0	100	100
Diff no	-3	-1	-1	0	-1	-1	0	0
Cohort	14	14	6	6	6	6	2	2

Other

Nat	78	27	39	2	87	21	99	66

	Overall		Emerging		Expected		Exceeding	
%	82	34	38	0	95	24	100	100
Diff no	1	2	0	0	1	0	0	2
Cohort	38	38	8	8	21	21	8	8

Girls

Nat	78	27	38	2	87	21	99	66

	Overall		Emerging		Expected		Exceeding	
%	65	35	0	0	79	21	100	100
Diff no	-3	1	-2	0	-1	0	0	2
Cohort	26	26	6	6	14	14	6	6

Boys

Nat	70	20	34	2	84	19	99	63

	Overall		Emerging		Expected		Exceeding	
%	81	23	50	0	100	15	100	100
Diff no	2	0	1	0	2	0	0	1
Cohort	26	26	8	8	13	13	4	4

Alford Primary School
Writing

Attainment is shown for all pupils, disadvantaged and other pupils, girls and boys. In each group, data is shown overall and for pupils with emerging, expected and exceeding development in the writing early learning goal. National values are shown by horizontal bars. The difference from national is shown as the number (no) of pupils it represents and is shaded for the early learning goal development groups.
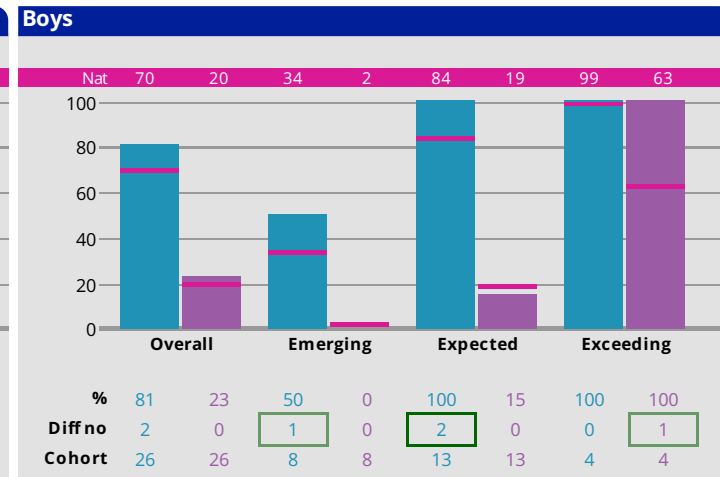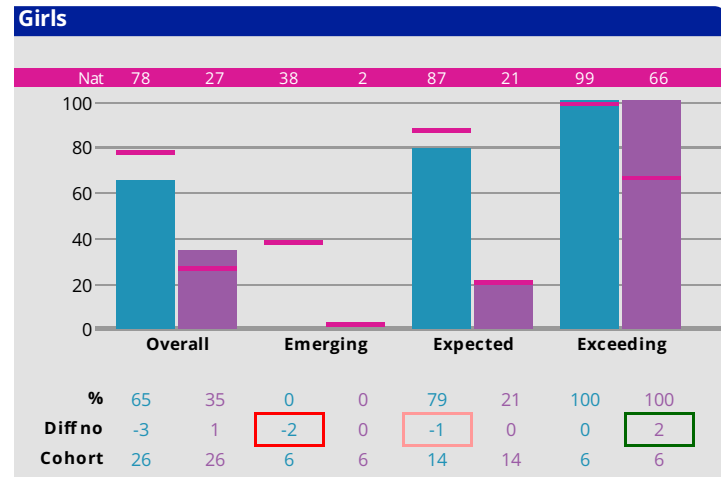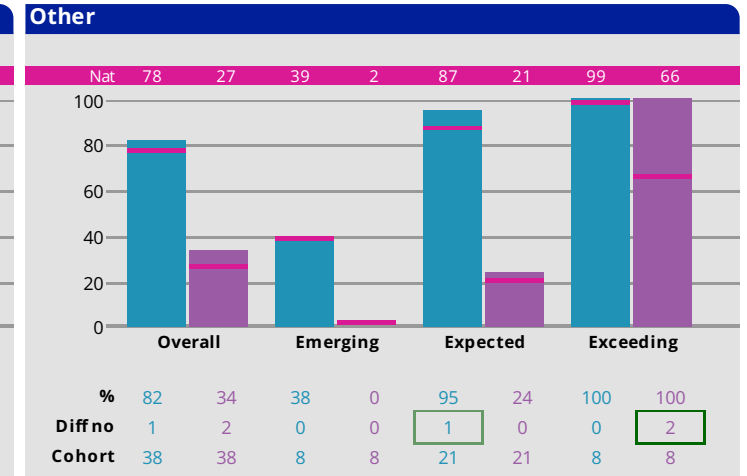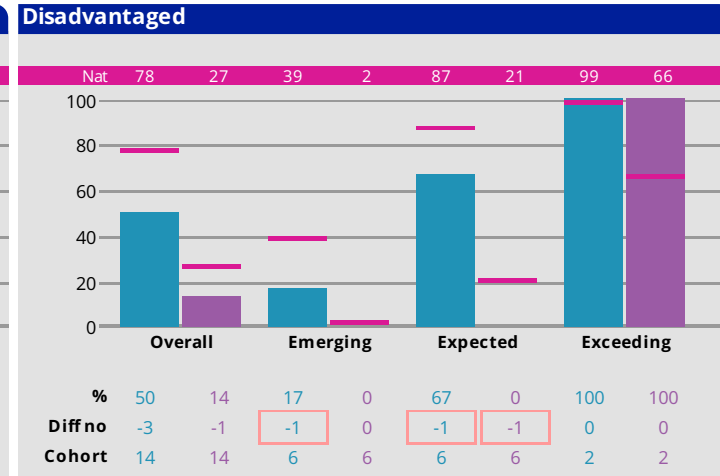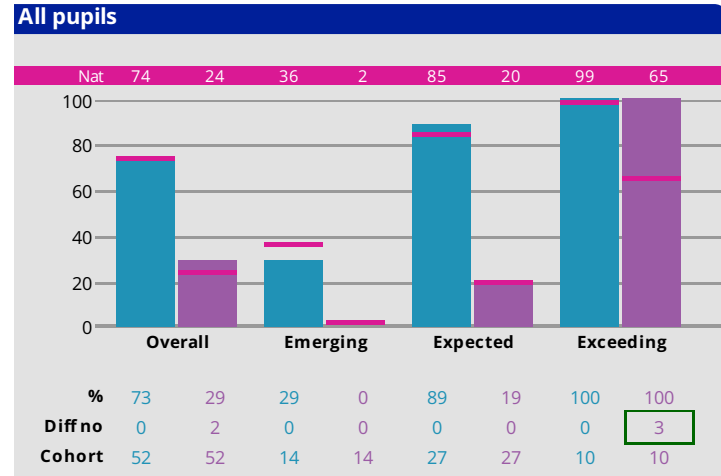
Ofsted

Key stage 1

Legend: ■ % expected+ ■ % greater depth

| Two or more pupils below national | One pupil below national | One pupil above national | Two or more pupils above national |

All pupils

Nat	65	13	30	1	82	13	98	52

	Overall		Emerging		Expected		Exceeding	
%	63	13	11	0	94	19	100	100
Diff no	-1	0	-3	0	3	1	0	0
Cohort	52	52	18	18	32	32	1	1

Disadvantaged

Nat	70	15	33	1	83	14	99	53

	Overall		Emerging		Expected		Exceeding	
%	29	14	0	0	60	20	100	100
Diff no	-5	0	-2	0	-1	0	0	0
Cohort	14	14	8	8	5	5	1	1

Other

Nat	70	15	33	1	83	14	99	53

	Overall		Emerging		Expected		Exceeding	
%	76	13	20	0	100	19	-	-
Diff no	2	0	-1	0	4	1	-	-
Cohort	38	38	10	10	27	27	0	0

Girls

Nat	73	17	34	1	84	14	99	54

	Overall		Emerging		Expected		Exceeding	
%	62	19	0	0	88	24	100	100
Diff no	-2	0	-2	0	0	1	0	0
Cohort	26	26	8	8	17	17	1	1

Boys

Nat	59	10	27	1	79	11	98	48

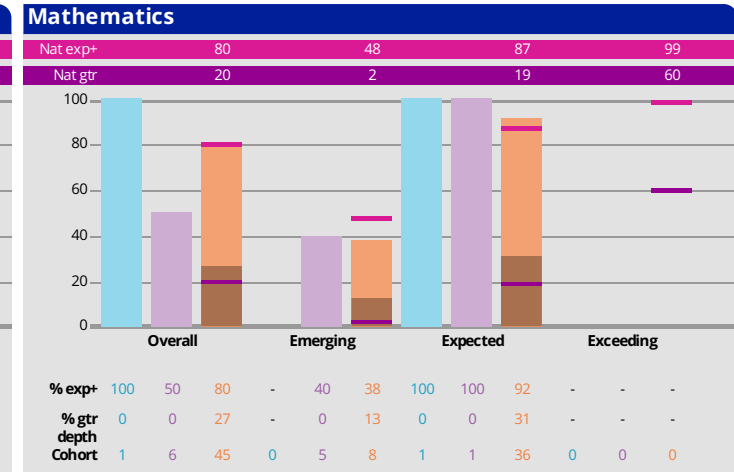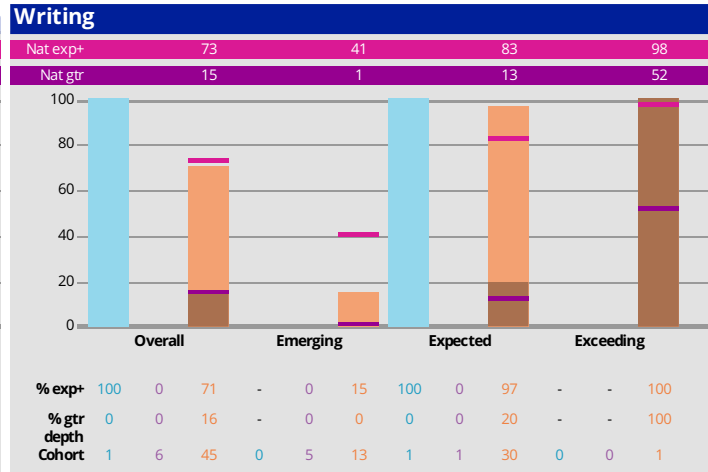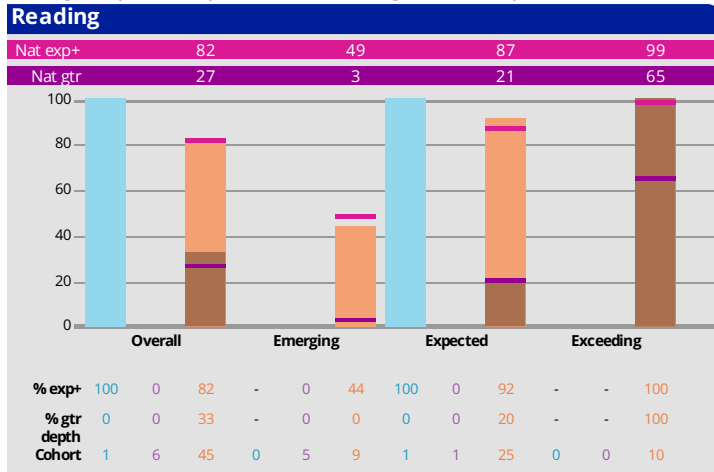|	Overall		Emerging		Expected		Exceeding	
%	65	8	20	0	100	13	-	-
Diff no	1	0	0	0	3	0	-	-
Cohort	26	26	10	10	15	15	0	0

Alford Primary School
Mathematics

Attainment is shown for all pupils, disadvantaged and other pupils, girls and boys. In each group, data is shown overall and for pupils with emerging, expected and exceeding development in the mathematics early learning goal. National values are shown by horizontal bars. The difference from national is shown as the number (no) of pupils it represents and is shaded for the early learning goal development groups.

Ofsted

Key stage 1

Legend: ■ % expected+ ■ % greater depth

| | Two or more pupils below national | One pupil below national | One pupil above national | Two or more pupils above national |

All pupils

Nat	73	18	36	2	86	18	99	59
	Overall		Emerging		Expected		Exceeding	
%	77	23	38	8	92	29	-	-
Diff no	2	2	0	0	2	3	-	-
Cohort	52	52	13	13	38	38	0	0

Disadvantaged

Nat	77	20	40	2	87	20	99	61
	Overall		Emerging		Expected		Exceeding	
%	64	21	33	17	88	25	-	-
Diff no	-1	0	0	0	0	0	-	-
Cohort	14	14	6	6	8	8	0	0

Other

Nat	77	20	40	2	87	20	99	61
	Overall		Emerging		Expected		Exceeding	
%	82	24	43	0	93	30	-	-
Diff no	1	1	0	0	1	2	-	-
Cohort	38	38	7	7	30	30	0	0

Girls

Nat	74	16	34	1	85	16	99	53
	Overall		Emerging		Expected		Exceeding	
%	69	27	17	0	85	35	-	-
Diff no	-1	2	-1	0	0	3	-	-
Cohort	26	26	6	6	20	20	0	0

Boys

Nat	72	20	37	2	87	21	99	65
	Overall		Emerging		Expected		Exceeding	
%	85	19	57	14	100	22	-	-
Diff no	3	0	1	0	2	0	-	-
Cohort	26	26	7	7	18	18	0	0

Alford Primary School
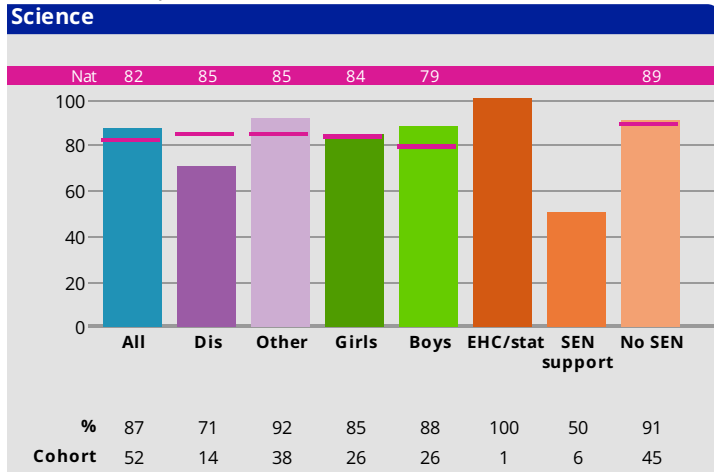# SEN groups and science

Attainment in reading, writing and mathematics is shown for SEN groups. In each group, data is shown overall and for pupils with emerging, expected and exceeding development in the corresponding early learning goal. National figures for the no SEN group are shown by horizontal bars. In science, the percentage of pupils attaining the expected standard is shown for each group.

Ofsted

Key stage 1

SEN groups % expected+ and % greater depth

Legend: ■ SEN with EHC/statement % expected ■ SEN with EHC/statement % high ■ SEN support % expected ■ SEN support % high ■ No SEN % expected ■ No SEN % high

Reading

Nat exp+		82			49			87			99	
Nat gtr		27			3			21			65	

				Overall				Emerging				Expected	Exceeding
% exp+	100	0	82	-	0	44	100	0	92	-	-	100	
% gtr depth	0	0	33	-	0	0	0	0	20	-	-	100	
Cohort	1	6	45	0	5	9	1	1	25	0	0	10	

Writing

Nat exp+		73			41			83			98	
Nat gtr		15			1			13			52	

			Overall				Emerging			Expected		Exceeding
% exp+	100	0	71	-	0	15	100	0	97	-	-	100
% gtr depth	0	0	16	-	0	0	0	0	20	-	-	100
Cohort	1	6	45	0	5	13	1	1	30	0	0	1

Mathematics

Nat exp+		80			48			87			99	
Nat gtr		20			2			19			60	

			Overall				Emerging			Expected		Exceeding
% exp+	100	50	80	-	40	38	100	100	92	-	-	-
% gtr depth	0	0	27	-	0	13	0	0	31	-	-	-
Cohort	1	6	45	0	5	8	1	1	36	0	0	0

Science % expected

Science

	All	Dis	Other	Girls	Boys	EHC/stat	SEN support	No SEN
Nat	82	85	85	84	79			89

	All	Dis	Other	Girls	Boys	EHC/stat	SEN support	No SEN
%	87	71	92	85	88	100	50	91
Cohort	52	14	38	26	26	1	6	45

Alford Primary School
Phonics
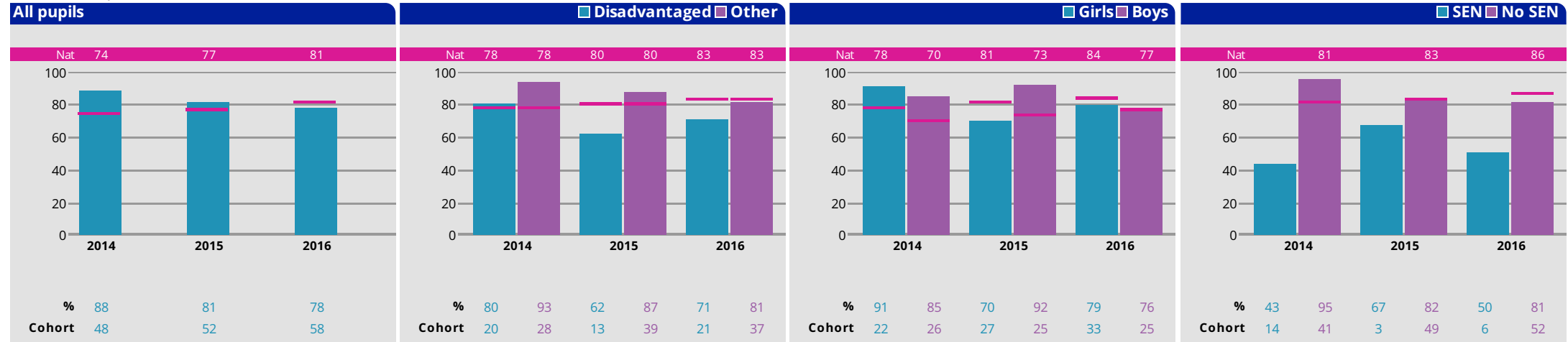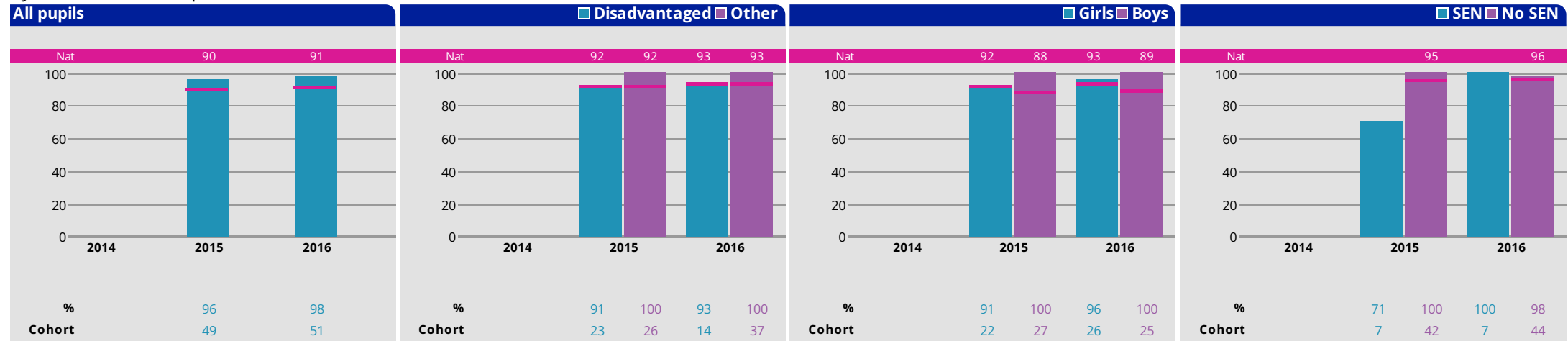
Charts display combined figures for SEN with an EHC plan/statement and SEN support. The percentage of all Year 2 pupils who have met the expected standard is shown for 2015 and 2016.
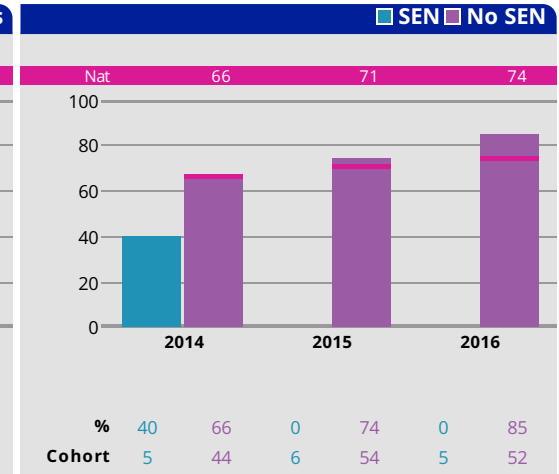
Year 1 % expected

All pupils

Nat	74	77	81
	2014	2015	2016
%	88	81	78
Cohort	48	52	58

Disadvantaged / Other

Nat	78	78	80	80	83	83
	2014		2015		2016	
%	80	93	62	87	71	81
Cohort	20	28	13	39	21	37

Girls / Boys

Nat	78	70	81	73	84	77
	2014		2015		2016	
%	91	85	70	92	79	76
Cohort	22	26	27	25	33	25

SEN / No SEN

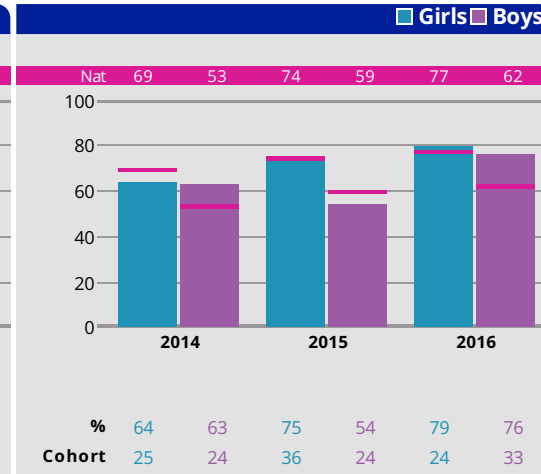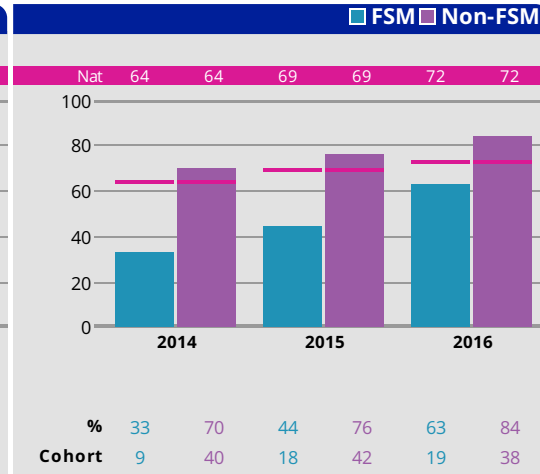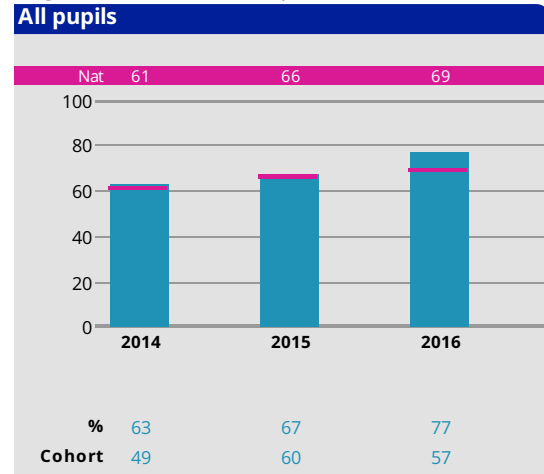| Nat	81		83		86	
	2014		2015		2016	
%	43	95	67	82	50	81
Cohort	14	41	3	49	6	52

By end of Year 2 % expected

All pupils

Nat		90	91
	2014	2015	2016
%		96	98
Cohort		49	51

Disadvantaged / Other

Nat			92	92	93	93
	2014		2015		2016	
%			91	100	93	100
Cohort			23	26	14	37

Girls / Boys

Nat			92	88	93	89
	2014		2015		2016	
%			91	100	96	100
Cohort			22	27	26	25

SEN / No SEN

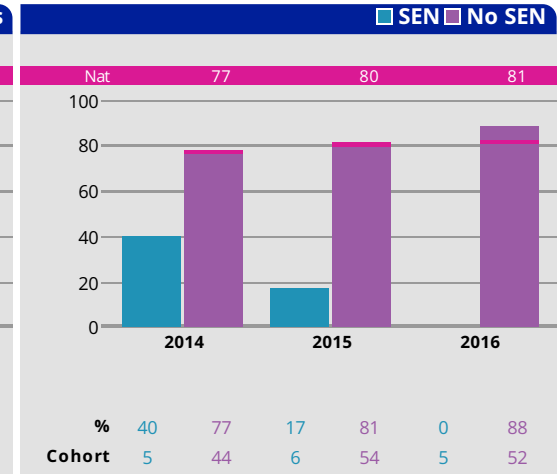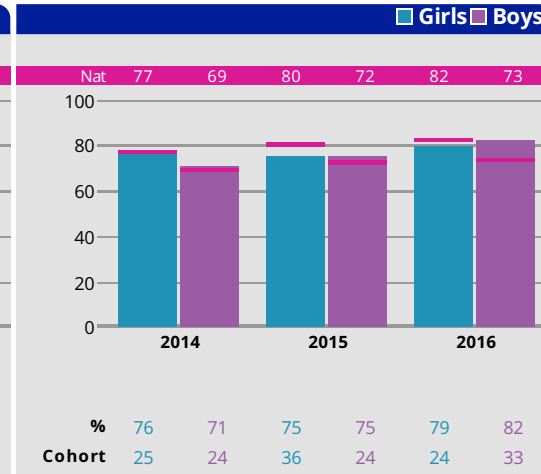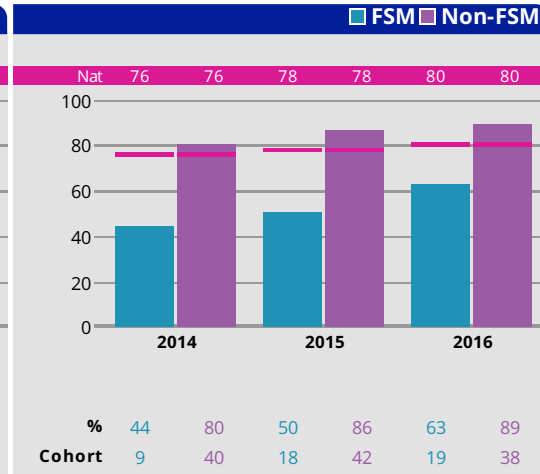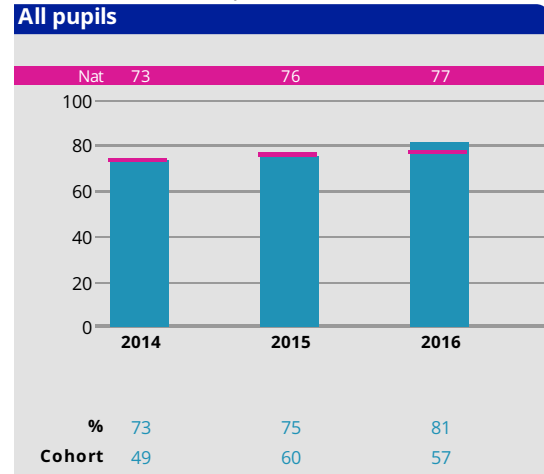| Nat			95		96	
	2014		2015		2016	
%			71	100	100	98
Cohort			7	42	7	44

Alford Primary School
Early Years Foundation Stage Profile

Charts show figures for FSM and non-FSM groups, as figures for the full disadvantaged group are not available. Charts display combined figures for SEN with an EHC plan/statement and SEN support. For mathematics, children are shown as achieving expected+ if they achieved at least expected in both of the mathematics early learning goals.

% good level of development

All pupils

Nat	61	66	69

	2014	2015	2016
%	63	67	77
Cohort	49	60	57

FSM ☐ Non-FSM

Nat	64	64	69	69	72	72

	2014		2015		2016	
%	33	70	44	76	63	84
Cohort	9	40	18	42	19	38

Girls ☐ Boys

Nat	69	53	74	59	77	62

	2014		2015		2016	
%	64	63	75	54	79	76
Cohort	25	24	36	24	24	33

SEN ☐ No SEN

Nat	66	71	74

	2014		2015		2016	
%	40	66	0	74	0	85
Cohort	5	44	6	54	5	52

Mathematics % expected+

All pupils

Nat	73	76	77

	2014	2015	2016
%	73	75	81
Cohort	49	60	57

FSM ☐ Non-FSM

Nat	76	76	78	78	80	80

	2014		2015		2016	
%	44	80	50	86	63	89
Cohort	9	40	18	42	19	38

Girls ☐ Boys

Nat	77	69	80	72	82	73

	2014		2015		2016	
%	76	71	75	75	79	82
Cohort	25	24	36	24	24	33

SEN ☐ No SEN

Nat	77	80	81

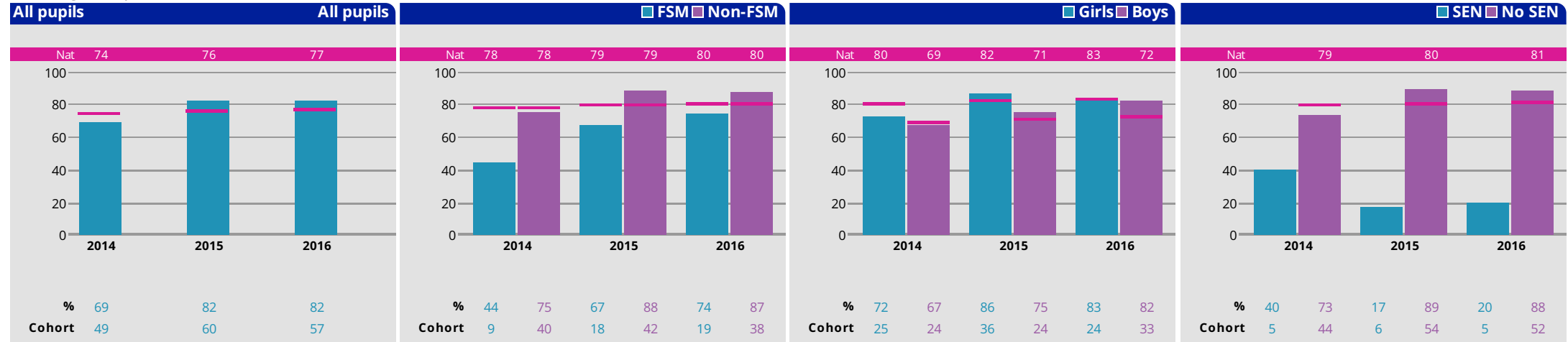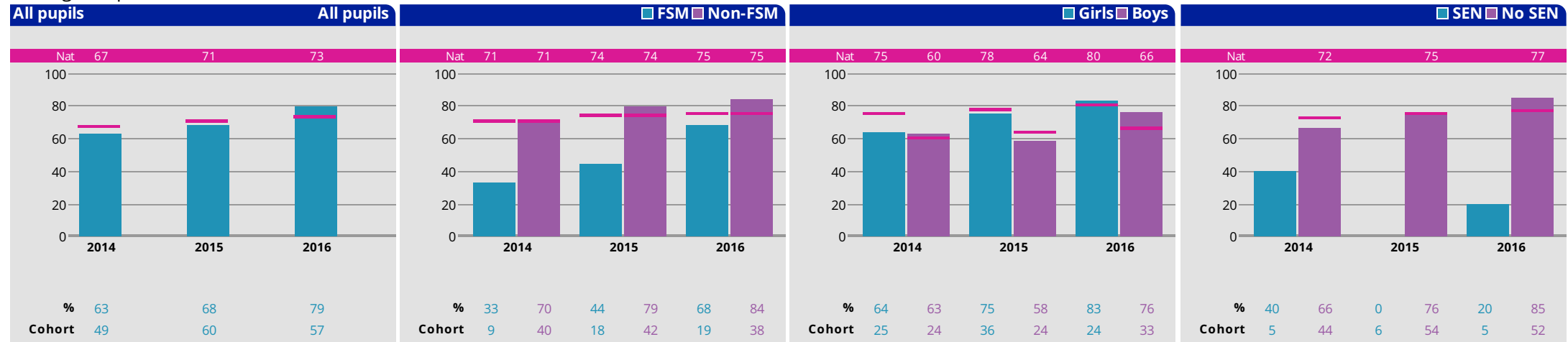|	2014		2015		2016	
%	40	77	17	81	0	88
Cohort	5	44	6	54	5	52

Alford Primary School
Early Years Foundation Stage Profile

Charts show figures for FSM and non-FSM groups, as figures for the full disadvantaged group are not available. Charts display combined figures for SEN with an EHC plan/statement and SEN support.
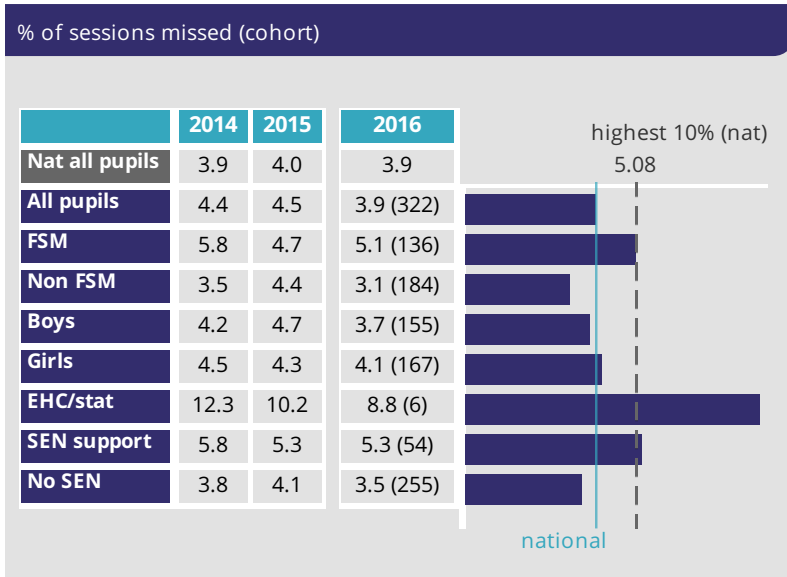
Ofsted
Key stage 1

Reading % expected+

All pupils			All pupils
Nat	74	76	77

	2014	2015	2016
%	69	82	82
Cohort	49	60	57

	FSM	Non-FSM
Nat	78 78	79 79	80 80

	2014		2015		2016	
%	44	75	67	88	74	87
Cohort	9	40	18	42	19	38

	Girls	Boys
Nat	80 69	82 71	83 72

	2014		2015		2016	
%	72	67	86	75	83	82
Cohort	25	24	36	24	24	33

	SEN	No SEN
Nat	79	80	81

	2014		2015		2016	
%	40	73	17	89	20	88
Cohort	5	44	6	54	5	52

Writing % expected+

All pupils			All pupils
Nat	67	71	73

	2014	2015	2016
%	63	68	79
Cohort	49	60	57

	FSM	Non-FSM
Nat	71 71	74 74	75 75

	2014		2015		2016	
%	33	70	44	79	68	84
Cohort	9	40	18	42	19	38

	Girls	Boys
Nat	75 60	78 64	80 66

	2014		2015		2016	
%	64	63	75	58	83	76
Cohort	25	24	36	24	24	33

	SEN	No SEN
Nat	72	75	77

	2014		2015		2016	
%	40	66	0	76	20	85
Cohort	5	44	6	54	5	52

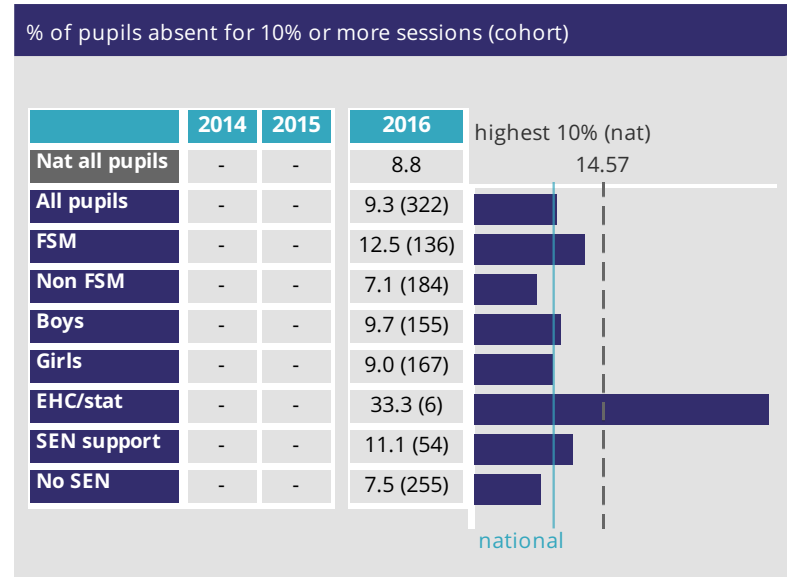**Alford Primary School**
Absence, exclusions

Absence data is for two terms, autumn and spring; the numbers in the pupil groups are based on the autumn school census and may differ from those in spring. On the absence charts, a line shows the highest 10% nationally to help identify groups with low attendance and high persistent absence. Repeat exclusions show the percentage of pupils who were excluded more than once in the year. Exclusion data relate to earlier years than other data.
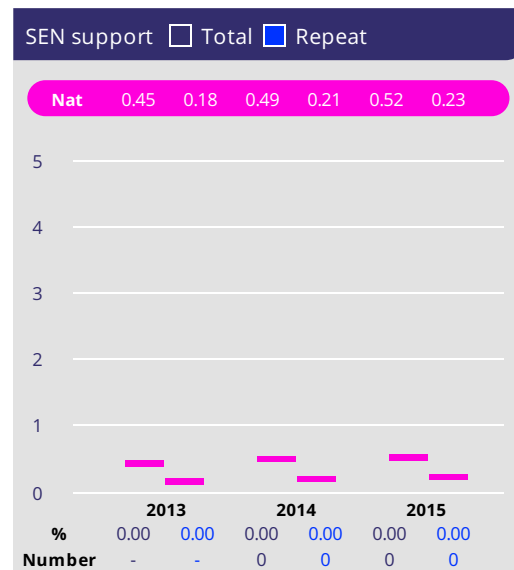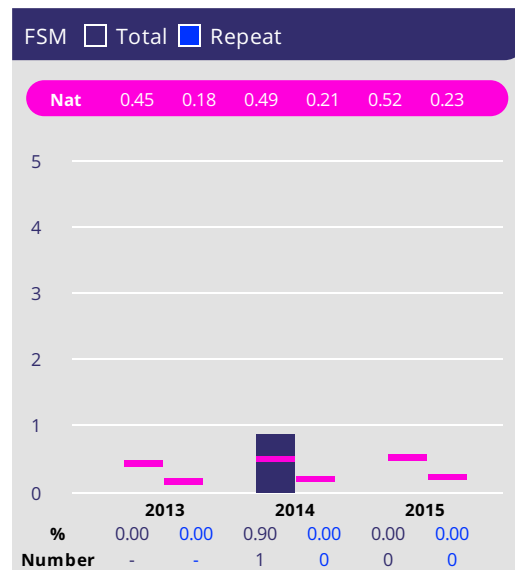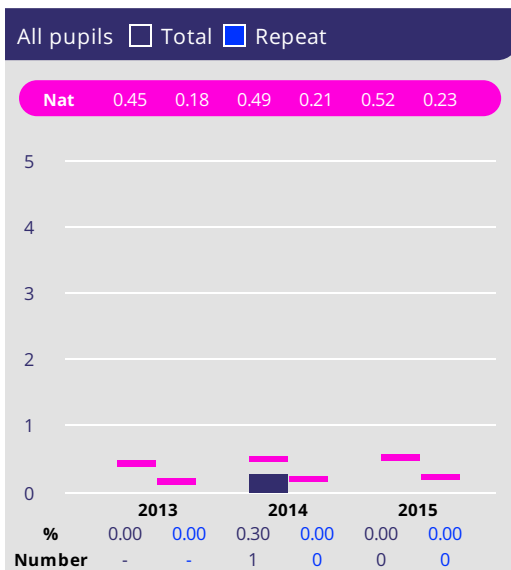
Absence

% of sessions missed (cohort)

	2014	2015	2016	highest 10% (nat) 5.08
Nat all pupils	3.9	4.0	3.9	
All pupils	4.4	4.5	3.9 (322)	
FSM	5.8	4.7	5.1 (136)	
Non FSM	3.5	4.4	3.1 (184)	
Boys	4.2	4.7	3.7 (155)	
Girls	4.5	4.3	4.1 (167)	
EHC/stat	12.3	10.2	8.8 (6)	
SEN support	5.8	5.3	5.3 (54)	
No SEN	3.8	4.1	3.5 (255)	

national

Persistent Absence

% of pupils absent for 10% or more sessions (cohort)

	2014	2015	2016	highest 10% (nat) 14.57
Nat all pupils	-	-	8.8	
All pupils	-	-	9.3 (322)	
FSM	-	-	12.5 (136)	
Non FSM	-	-	7.1 (184)	
Boys	-	-	9.7 (155)	
Girls	-	-	9.0 (167)	
EHC/stat	-	-	33.3 (6)	
SEN support	-	-	11.1 (54)	
No SEN	-	-	7.5 (255)	

national

Fixed term exclusions % and number of pupils excluded

All pupils ☐ Total ■ Repeat

Nat	0.45	0.18	0.49	0.21	0.52	0.23

	2013		2014		2015	
%	0.00	0.00	0.30	0.00	0.00	0.00
Number	-	-	1	0	0	0

FSM ☐ Total ■ Repeat

Nat	0.45	0.18	0.49	0.21	0.52	0.23

	2013		2014		2015	
%	0.00	0.00	0.90	0.00	0.00	0.00
Number	-	-	1	0	0	0

SEN support ☐ Total ■ Repeat

Nat	0.45	0.18	0.49	0.21	0.52	0.23

	2013		2014		2015	
%	0.00	0.00	0.00	0.00	0.00	0.00
Number	-	-	0	0	0	0

Permanent exclusions

All pupils

In 2015, 0 pupils were permanently excluded (below the national %)

In comparison,

0 pupils were excluded in 2014

0 pupils were excluded in 2013
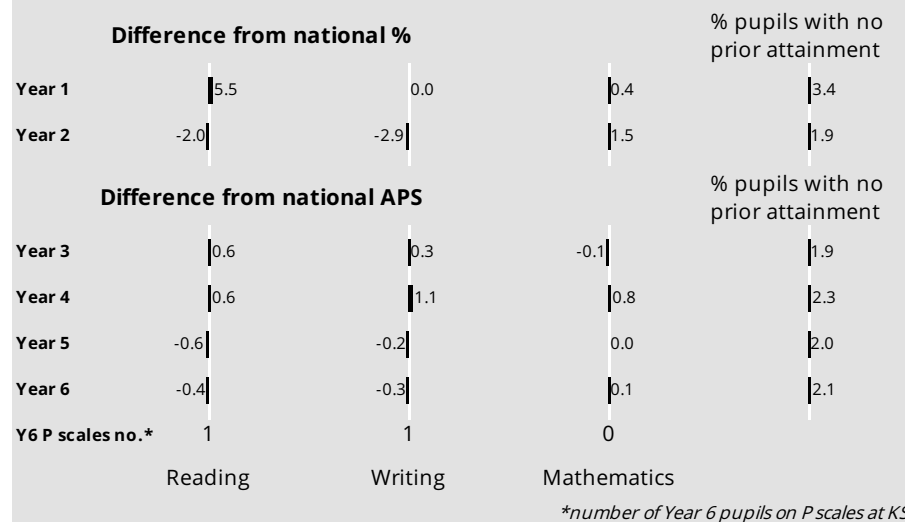
Alford Primary School
Context in 2016

Prior attainment for Years 1 and 2 uses the percentage achieving at least expected in reading and in writing early learning goals and in both mathematics early learning goals. Prior attainment for Years 3 to 6 uses APS calculated with points equivalent to whole levels. For % free school meals, % SEN and % girls, a red line shows the national figure for primary schools overall, not for each year group. The numbers of CLA and pupils who left care through adoption or another formal route are shown.

Number on roll up to Year 6: **361**

Ethnicity

White British	96.7%
White any other White background	1.0%
Asian or Asian British any other Asian background	0.3%
Asian or Asian British Pakistani	0.3%
Chinese	0.3%
Mixed any other mixed background	0.3%
Mixed White & Asian	0.3%
Mixed White & Black African	0.3%
Mixed White & Black Caribbean	0.3%
Any other ethnic group	
Asian or Asian British Bangladeshi	
Asian or Asian British Indian	
Black or Black British African	
Black or Black British any other Black background	
Black or Black British Caribbean	
Ethnicity not known	
Parent/pupil preferred not to say	
White Irish	
White Romany or Gypsy	
White Traveller of Irish heritage	

Prior attainment

Difference from national %

				% pupils with no prior attainment
Year 1	5.5	0.0	0.4	3.4
Year 2	-2.0	-2.9	1.5	1.9

Difference from national APS

				% pupils with no prior attainment
Year 3	0.6	0.3	-0.1	1.9
Year 4	0.6	1.1	0.8	2.3
Year 5	-0.6	-0.2	0.0	2.0
Year 6	-0.4	-0.3	0.1	2.1
Y6 P scales no.*	1	1	0	
	Reading	Writing	Mathematics	

*number of Year 6 pupils on P scales at KS1

% girls

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
60.0%	51.9%	46.2%	51.2%	50.0%	52.1%

% first language not English

2.3

% stability

78.0
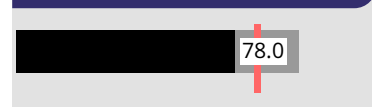
CLA and left care

Number on roll up to Year 6	
CLA	7
Left care	2

% free school meals

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
38.3%	28.8%	46.2%	32.6%	50.0%	47.9%

% SEN

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
11.7%	13.5%	19.2%	14.0%	30.0%	22.9%