

Alford Primary School – Key Stage 1 Long Term Planning
2 Year Cycle 'Cornerstones'
Year B

Year 1 Transition Unit ' Good to be me'	Terms 1+2 Dinosaur Planet	Term 3 Bright Lights, Big City
<p>To last between 2-4 weeks,</p> <ul style="list-style-type: none"> Name writing, letter and number formation, simple caption writing, class rules, pshe linked to 'belonging' Science Year 1 - Animals including humans History - Changes within living memory (changes to themselves from a baby to now and family) 	<p>Key Area of Focus: History, Science and Art</p> <p><u>History</u> - A significant individual (Mary Anning) <u>Art</u>: Large Dinosaur Sculpture <u>Science</u>: Year 1 - Animals including Humans Year 2 - All Living Things and their habitats <u>Computing Key Basic Skills</u>: Year 1: Beebots Year 2: Logging on, typing and Publisher/ Power point <u>Music</u> - Year 1+2 untuned instruments and combining and creating sounds <u>PSHE: Relationships and behaviour</u> Term 1: Working with others, know how my behaviour affects others and settling in Term 2 Year 1: Continue from term 1- knowing how our behaviour affects others (Anti bullying week) Term 2 Year 2: Making healthy choices, say no to bullying (linked to anti bullying week) <u>RE</u>: Year 1 Term 1: God - What do Christians believe God is like? Year 1 Term 2: Creation - Who do Christians believe made the world? Year 2 Terms 1 + 2: Islam - What is Islam? Who are the special people? How does the Qur'an help Muslims? <u>PE</u>: Year 1 - Val Sabin Games Yr 1 Unit 1 Ball Skills Year 1 - Invasion Games (CPD) Year 2 - Throwing and Catching (inventing games) Unit 1</p>	<p>Key Area of Focus: Geography</p> <p><u>Geography</u>: Place knowledge Year 1+ Year 2 (maps) <u>History</u>: Events beyond living memory (Great fire of London) DT - Mechanisms - Design and Make London landmarks (big map) <u>Science</u>: Year 1: Seasonal change and working scientifically focus Year 2: Uses of everyday materials <u>Computing</u>: Year 1: Scratch junior Year 2: Beebots <u>Music</u> - Year 1+2 Listen to live and recorded music (link to Royal Albert Hall, West End and shows) <u>PSHE: Health and Wellbeing</u> Year 1: Living in the wider world - Keeping safe Year 2: Belonging to communities/ Good to be me <u>RE</u>: Year 1: Compulsory God - Islam Year 2: Thankfulness - harvest in Christianity, Sukkot in Judaism, Holi in Hinduism <u>PE</u>: Year 1: Val Sabin Games Yr1 Unit 2 - Aiming, throwing and catching Year 1: Expressive Dance Year 2 - Val Sabin Games - Unit 2 Year 2 - Gymnastics - Pathways <u>English</u>: Main focus:</p>

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	<p>Val Sabin Year 2 - Dinosaur Dance</p> <p>English: Main Focus: Year 1: Labels captions and basic sentences skills Year 2: Fantasy stories and Information Texts</p>	<p>Year 1: Recounts and Stories with familiar settings Year 2: Different stories by the same author (Paddington?) and recounts</p>
<p>Term 4 Wiggle and Crawl</p>	<p>Term 5+6 The Enchanted Woodland</p>	
<p>Key Area of Focus: Science, Cooking and Food</p> <p>ART- Sketching and Painting (not colour mixing) Geography – Location knowledge Continents and oceans, capital cities, characteristics, surrounding seas Year 2 Name countries in UK and find Alford and London on map - Year 1 Science: Year 1: Every day materials and working scientifically Year 2: Animals including humans Computing: Year 1: Logging on and typing names Year 2: Scratch Music - N/A PSHE: Year 1: Health and wellbeing - keeping ourselves healthy Year 2: Exploring feelings and managing emotions RE: Year 1: Compulsory God - Islam Year 2: Thankfulness - harvest in Christianity, Sukkot in Judaism, Holi in Hinduism PE:</p>	<p>Key Area of Focus: History and DT</p> <p>Geography: Skills and Fieldwork DT: Joining skills fairy doors DT Science: Year 1: Plants Year 2: Plants Computing: Year 1: Animation / Book Creator Year 2: Animation Music - Tuned Instruments combining and creating sounds RE: Year 1 Terms 5 + 6: Places of worship (including Christianity and another religion) Year 2 Term 5: Salvation - Why does Easter matter to Christians? Year 2 Term 6: Incarnation - Why does Christmas matter to Christians? PSHEE: Year 1 term 1: Naming body parts Year 1 term 2: Living in the wider world, caring for others Year 2 term 1: Keeping Safe, around the home (medicines and household products) and when out and about Year 2 term 2: Moving on, changes and transition to Year 3 PE:</p>	

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<p>Year 1: Val Sabin Games Yr1 Unit 2 - Aiming, throwing and catching Year 1: Gymnastics - Points and patches Year 2: Non-traditional Dance Year 2: Val Sabin Games Unit 3 Dribbling and Kicking</p> <p>English: Main focus: Year 1: Information texts and Poetry Year 2: Non Chronological Reports and Poetry</p>	<p>Year 1 Term 5 (outdoor): Val Sabin Games Yr1 Unit 3 Bat, Ball games and Skipping Year 1 Term 5 (indoor): Gymnastics Rocking and Rolling Year 2 Term 5 (outdoor): Multi-skills (preparing for Sports Day) Year 2 Term 5 (indoor): Gymnastics Val Sabin</p> <p>Year 1 Term 6 (outdoor): Val Sabin Games Yr1 Unit 4 Developing Partner work Year 1 Term 6 (indoor) Gymnastics Rocking and Rolling continued Year 2 Term 6 (outdoor): Multi-skills continued (athletics activities) Year 2 Term 6 (indoor): Dance</p> <p>English: Main focus: Year 1: Fantasy stories and Fairy Tales Year 2: Extended stories by a significant author (Enid Blyton)</p>	
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