



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Extended range of additional healthy physical activity opportunities available for all children 2. Increased number of children engaging with healthy physical activity 3. Increased involvement with competition 	<ol style="list-style-type: none"> 1. Build upon CPD already taken place for staff to ensure highest quality outcomes for our children 2. Further develop additional competitive sports opportunities 3. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	68 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Whole School Impact of the PE & Sport Premium Funding

Our PE and Sport Premium plans and key actions have become embedded within, inform, and support the achievement of our whole school Vision and Priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Please now find below our Vision and key Priorities from our Whole School Improvement Plan (Autumn 2017- Summer 18). This is then followed by our PE and Sport Premium Action Plan (2017-18) with a column linking the two Plans together.

Alford Primary School: School Improvement Plan (SIP) (2017-18)

Vision

That children learn actively in a caring, inclusive and stimulating environment, so that they are motivated to do their best and reach their potential. All children will leave the School having made at least good progress from their starting points in Reading, Writing, Maths and SPAG and will be confident, motivated, resilient and independent learners ready for their next stage of education.

To realise our Vision we have identified the following key priorities from our SIP:

Section 1: Effectiveness of Leadership and Management

Section 1 (1) To review the role and duties of Team Leaders

Section 1 (2) To embed the leadership skills of subject leaders with a key focus on ensuring differentiation and challenge is in place

Section 1 (4) To use the increased Sports Premium Funding to improve sporting opportunities and fitness outcomes for all pupils as well as supporting staff to improve teaching in P.E.

Section 2: Quality of Teaching, Learning and Assessment

Section 2 (1) To challenge children to become inquisitive learners

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,230	Date Updated: 9/10/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	Section 1 (4)	1. Engage JB's Sports Coaching to extend physical activity opportunities <ul style="list-style-type: none"> Provide after school provision in a range of activities for each year group in turn including new Dance opportunities 	£1560	Evidence <ul style="list-style-type: none"> All activities in place and children engaging on a regular basis More 30 minutes a Day activity occurring Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers (see data below) PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice feedback 	<ul style="list-style-type: none"> Build upon and extend the existing programme to include training and support for Lunch-time Supervisors and Active Playground Co-ordinator Provide training for new cohort of young leaders Playground activity cards and equipment established and remains in school
	Section 1 (4)	2. Internal Staff to provide additional physical activity opportunities <ul style="list-style-type: none"> Mr Hextall to providing additional Football sessions on weekly basis Mrs Bailey providing additional weekly Running Club Mr Lock providing Year 6 Table-Tennis Club and training Young Leaders Mrs Calvert (Midday Supervisor) – to provide additional Football session at lunch-times 	£2000	Impact / Outcomes for Children: <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Sense of health and well-being improved Increased number of children participating in school clubs Increased number of children enjoying taking part in school clubs Children are confident in discussing a healthy lifestyle and take responsibility for theirs 	<ul style="list-style-type: none"> Identify strategies and programmes to develop 30 minutes a day across the school Engage support for the development of our 30 Minutes a Day programme Use new 30 minutes a day resource from Allison Consultancy to audit current provision, establish a base-line and identify areas of need / gaps in provision Produce strategic Map of 30 Minutes a Day provision and identify additional strategies, resources and programmes

				<p>Clubs and Attendance figures for Sep - Nov:</p> <ul style="list-style-type: none"> Y1 Tri-Golf 7 boys and 4 girls Y3 Dance (one) 0 boys 7 girls Y4 Dance (one) 1 boy 5 girls Y3 Dance (two) 1 boy 12 girls Y4 Dance (two) 2 boy 5 girls Y3 – 6 Running Club(one) 17 boys 24 girls Y3 – 6 Running Club (two) 19 boys 26 girls Y6 Table Tennis 5 boys 6 girls Y5-6 Football 15 boys 1 girl <p>Clubs and Attendance figures for Jan – Feb:</p> <ul style="list-style-type: none"> Y1/2 Yoga 3 boys 13 girls Y5/6 Dance 0 boys 16 girls <p>Clubs and Attendance figures for Feb to April:</p> <ul style="list-style-type: none"> Y3-6 Zumba 0 boys 32 girls Y1/2 Yoga 2 boys 12 girls Y5/6 Dance 0 boys 20 girls Y3 – 6 Running Club 9 boys 12 girls Y3/4 Football 16 boys 4 girls <p>Clubs and Attendance figures for April to May:</p> <ul style="list-style-type: none"> Y3-6 Zumba 0 boys 28 girls Y3-6 Netball 5 boys 12 girls Y1/2 Dance 3 boys 9 girls Y3 – 6 Running Club 9 boys 12 girls Y3/4 Football 16 boys 1 girl <p>Clubs and Attendance figures for June to July:</p> <ul style="list-style-type: none"> Y3-6 Zumba 0 boys 24 girls Y3-6 Netball 2 boys 12 girls Y3-6 Running Club 10 boys 14 girls <p>National Curriculum Swimming and Water-Safety performance increased and is well above the national average (e.g. 25m average = 52% and our figure is 84% for year ending July 2018)</p>	<p>to develop 30 Minutes a Day across the school</p> <ul style="list-style-type: none"> Capture pupil and staff voice to identify the amount of physical activity children are doing in PE lessons Use PE Noticeboard and classrooms to advertise clubs
		<p>3. Provide additional Top Up Swimming</p> <ul style="list-style-type: none"> Target Years 5 and 6 	£1942		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity		1. Ensure PE and Sport Premium Plans are embedded within and inform the Whole-School SIP	(See Costs in Section 3 below)	Evidence <ul style="list-style-type: none"> Review complete (28/09/17) Revised 2017 template used, linked to whole-school priorities and uploaded to website All requirements met MOT Training taken place (11/10/17) Staff Voice PE Non-Participation Registers introduced Impact on Staff <ul style="list-style-type: none"> Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children Improved confidence in teaching good and outstanding PE lessons Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity More effective planning skills including clearer differentiation within lessons Leading to the following Impact / Outcomes for children: <ul style="list-style-type: none"> More sustainable opportunities embedded across the school Children involved in more regular, healthy, sustained, vigorous physical activity in PE Improved quality in teaching and learning in PE for all children Pupils developing enhanced Fundamental movement skills Improved challenge and engagement for all pupils Reduced behavioural problems Improved engagement in PE lessons and enhanced development of personal and social skills 	<ul style="list-style-type: none"> Ensure PE and Sport Premium Plans continue to strategically link to whole-school priorities Cascade MOT training to any new staff Specific planning and guidance to develop our school 30 min offer to all pupils – link to learning in other subjects (see Section 3 below) Training for Active Playground Young leaders (Section 1 above) – develops transferable leadership and team-building skills and qualities Introduce an inclusive, in-school, sport and physical activity competition that supports the development of many transferable skills including teamwork, working together, leadership, planning and evaluating etc
	Section 1 (4)	Work with Allison Consultancy to review and develop Action plans. <p>Content of support and benefits include:</p> <ul style="list-style-type: none"> In school guidance to review, plan and meet the requirements of the PE & sport premium funding Link this years' actions and outcomes to whole-school priorities. 			
	Section 1 (4)	2. Move Off & Think (MOT) training for staff <ul style="list-style-type: none"> MOT Training for staff – link to personal development and positive impact on behaviour (See CPD with Allison Consultancy below in Section 3) 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	Section 1 (4)	Staff CPD Programme 1. Allison Consultancy to plan and deliver Professional Learning Sessions and provide Resources for PE & School Sport Professional Learning (Not necessarily in order of delivery) Session 1: Strategic Support for the Headteacher and Bursar (1 x in-school day + 1 x write-up Day) Support to include: <ul style="list-style-type: none"> PE and Sport Premium preparing for inspection: RAG Review and identification of key actions Ofsted and DfE requirements in relation to PE and School Sport Premium Review of website and updating of information required to meet Conditions of the Grant funding Development of Action Plans using new, national template, linking key actions and outcomes to whole-school priorities. 	£7,000	Evidence <ul style="list-style-type: none"> Training taken place (26/9/17) Write Up Complete (29/9/17) RAG Rated review template Action Plans updated onto new template New template on website PE & Sport Premium – Preparation for Ofsted: Audit and Review RAG Rated and planning complete Key Strategic Actions Identified, linked to whole-school priorities, ensuring the greatest, most sustainable outcomes for our children Impact / Outcomes for staff: <ul style="list-style-type: none"> More effective subject leadership Increased awareness of the new national PE & Sport Premium Web Reporting and Action Plan Template Greater understanding of Ofsted and DfE requirements in relation to PE and School Sport Premium Clearer understanding of what needs to be done / key priorities and actions to ensure compliancy Clearer understanding of the updated National Outcome Indicators A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children 	<ul style="list-style-type: none"> Ensure that CPD that has taken place this year is cascaded to any new staff next year Ensure that as many staff across the school are engaged in future CPD so that skills, knowledge, understanding and resources remain in the school even if key staff leave Staff to complete audit to identify further CPD needs Engage CPD providers to meet identified needs Based on the feedback from staff and prior success we will significantly increase CPD opportunities next year Further develop CPD to include support for up-skilling staff PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice Engage support for the development of our 30 Minutes a Day programme Provide bespoke support for the PE Lead Provide Active Playground Training in September Sustainability: new resources, including assessment, in place and can be used year on year School can track and monitor children's progress and attainment against national age-related expectations year on year using new assessment resource
	Section 1 (4)				

	<p>Section 1 (1) Section 1 (2) Section 1 (4) Section 2 (1)</p>	<p>Session 2: Support for new PE Lead (1) (1 x Day)</p> <p>Support to include:</p> <ul style="list-style-type: none"> • 1 x Day • PE and Sport Premium – implications for Subject Lead • Ofsted requirements in relation to PE and School Sport • Assessment – preparation for implementing the new resource with all staff 		<p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Effective use of the funding leading to enhanced PE, School Sport and Physical Activity provision and opportunities for children • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children <p>Evidence</p> <p>As above plus:</p> <ul style="list-style-type: none"> • Training taken place (26/1/18) • New PE MAPs being used <p>Impact for Staff</p> <ul style="list-style-type: none"> • More effective subject leadership • PE Lead greater understanding of PE and Sport Premium / Ofsted Requirements and their own role / responsibilities • PE Lead upskilled and ready to support implementation of PE assessment system • This will support enhanced planning and delivery of PE lessons based on targeted needs of the children <p>Impact / Outcomes for Children</p> <ul style="list-style-type: none"> • Enhanced pupil understanding of and learning across all four areas of National Curriculum PE • Children will have the opportunity to develop each aspect, not just the 'Physical' • Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need 	
--	--	---	--	---	--

	<p>Section 1 (4) Section 2 (1)</p>	<p>Session 3: Whole-Staff Training (1) - MOT</p> <p>Support to include:</p> <ul style="list-style-type: none"> • 1 x Twilight Session • High Quality PE, Differentiation and MOT 		<p>Evidence</p> <ul style="list-style-type: none"> • Training taken place (11/10/17) • Lesson Plans • Lesson Observation • Learning walks • Discussions with staff <p>Impact on staff :</p> <ul style="list-style-type: none"> • Improved confidence in teaching good and outstanding PE lessons • Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity • More effective planning skills including clearer differentiation within lessons <p>Impact / Outcomes for children :</p> <ul style="list-style-type: none"> • Children involved in more regular, healthy, sustained, vigorous physical activity in PE lessons • Improved quality in teaching, learning and assessment in PE for all children • Increased pupil progress in PE • Pupils developing enhanced Fundamental movement skills • Improved challenge and engagement for all pupils 	
--	--	--	--	--	--

Section 1 (4)
Section 2 (1)

Session 4: Whole-Staff Training (2) – Assessment

Support to include:

- 1 x Twilight Session (Co-delivered with PE Lead)
- Launch of PE Assessment System

Evidence

- In-school training taken place (21/2/18)
- All classes using New PE MAPs
- Enhanced pupil progress and attainment data for PE in place
- Quality Assurance of planning, teaching and learning and assessment
- Lesson Observations / PE Learning walks / Discussions with staff
- New scheme is being regularly used

Impact / Outcomes for staff :

- Increased confidence in making and recording assessments in PE
- This will support enhanced planning and delivery of PE lessons based on targeted needs of our children
- Sustainability: new resource in place and can be used year on year
- School can track and monitor children's progress and attainment against national age-related expectations and target intervention and support for staff and children where required
- Improved assessment and monitoring
- Assessments in PE (including swimming) are clear and accurate, with input from teacher and coach
- PE Lead upskilled and ready to support implementation of PE assessment system

Leading to the following impact / outcomes for children :

- Enhanced pupil understanding of and learning across all four areas of National Curriculum PE
- Children develop each aspect of PE, not just the 'Physical'
- Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need
- Greater pupil progress and attainment in PE against national, age-related expectations
- Increased pupil progress in PE
- Enhanced quality of learning
- Improved challenge and engagement across all pupils

	<p>Section 1 (1) Section 1 (2) Section 1 (4)</p>	<p>Session 5: Support for new PE Lead (2) (1 x Day)</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Quality Assurance: Paired Lesson Learning Walks, In-Lesson Support and Feedback Sessions: <ul style="list-style-type: none"> ✓ 4 x lessons ✓ One-to-one support for 4 members of staff ✓ Staff deliver their PE lesson ✓ PE Adviser will evaluate provision and provide support and guidance within the lesson and feedback at the end of the lesson ✓ Using new Ofsted Section 5 PE Descriptors Template developed by Allison Consultancy ✓ Will involve 'Paired-Sessions' with the new PE Lead to upskill them and support with moderation and sustainability 	<p>Evidence</p> <ul style="list-style-type: none"> • Training taken place (27/2/18) • Records of observations • Discussion with staff • QA checks by PE Co-ordinator • Feedback to staff observed taken place • Lesson Observation Templates and Ofsted Descriptors for PE in place <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • More effective subject leadership • PE Co-ordinator supported to evaluate quality of teaching, learning and assessment in PE against the Ofsted Section 5 Framework and Supplementary Guidance for PE (2013) • PE Co-ordinator upskilled and has greater understanding of what Good and Outstanding PE lessons look like and how to achieve them • Quality of teaching and learning moderated and consistency in standards achieved • Strategies to further develop quality of teaching and learning in PE shared with staff observed • PE Lead has greater knowledge of the quality of provision for PE across the staff • PE Lead supported to identify key strengths in the planning and delivery of PE across the school and key areas for improvement • PE lead has greater knowledge and understanding and enhanced capacity to support staff across the school • Staff across the school supported to self-review and develop own practice • Staff across the school planning and delivering higher quality PE lessons • A consistency in approach by all staff • Improved confidence in teaching good and outstanding PE lessons • Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity • More effective planning skills including clearer differentiation within lessons <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • All children across the school are involved in more effective PE provision • All children involved in more regular, healthy, sustained, vigorous physical activity in PE • Enhanced quality of teaching, learning and 	
--	---	---	--	--

Section 1 (1)
Section 1 (4)

Session 6: PE Co-ordinator (1 x Day)

• **Quality Assurance: Staff PE & Sport Handbook**

Support to include:

- Staff PE Handbook
- What are national requirements
- Strategic Review of current provision to identify where currently meeting requirements and where gaps are
- Identifying simple strategies and resources to ensure priority areas for development are met

Session 7: Active Playground Training

(1 x Day) (see Section 1 above)

(Carried over to Sept. 14th)

- assessment for children in PE
- Improved challenge and engagement for all pupils
- Leads to greater pupil progress and attainment in PE against national, age-related expectations

Evidence

- Training taken place (23/4/18)
- Staff Handbook introduced
- Quality Assurance of planning, teaching, learning and assessment
- Lesson Observation
- Discussions with staff
- Discussion with PE Lead

Impact for Staff

- More effective subject leadership
- All staff employing best, safe practice and procedures for with their children
- PE Lead has greater understanding of Staff needs
- PE lead has greater knowledge and understanding and enhanced capacity to support staff across the school

Impact / Outcomes for Children

- Consistent, best practice and procedures applied across all classes
- Safe practice for all children
- Enhanced quality of teaching, learning and assessment for children in PE

	<p>Section 1 (1) Section 1 (2) Section 1 (4)</p>	<p>Sessions 8 – 11: Competitive Sports and Physical Activity Programme (4 x Days)</p> <p>Support to include:</p> <ul style="list-style-type: none"> • 1 x Planning day with PE Lead • 3 x days of delivery of competitive opportunities within PE lessons • (See Section 5 below for more details) <p>Session 8 – 19th April KB Session 9-11 – 10, 11, 12th July</p> <p>Session 12: (Date and Focus TBC as needs identified)</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Training taken place • Programme outlining new competitive opportunities developed • Resource sheets for competitive activity in place • Units of Work that have been updated • Pupil Voice • New, additional, sustainable, inclusive competitive sporting and physical activity opportunities for all children developed • Additional, sustainable programme developed and implemented <p>Impact on Staff</p> <ul style="list-style-type: none"> • Staff confidence and understanding of how to deliver competitive opportunities with PE lessons enhanced • Supports the achievement of National Curriculum PE Attainment targets and delivery of the programmes of Study <p>Impact / Outcomes for Children</p> <ul style="list-style-type: none"> • More children experiencing competitive opportunities against self and others • Children developing personal and social skills including leadership and team-building, fair-play and dealing appropriately with winning and losing • Units of Work in PE enhanced to include competitive opportunities 	
	<p>Section 1 (1) Section 1 (4)</p>	<p>3 x Twilight Network Meetings for the PE Co-ordinator with other local schools (Dates TBC) – Led by Allison Consultancy</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Attendance at meetings • New strategies and Resources introduced <p>Impact for Staff</p> <ul style="list-style-type: none"> • PE Lead has enhanced knowledge and understanding and increased resources and contacts in PE • PE Lead upskilled to lead the subject and support staff across the school <p>Impact / Outcomes for Children</p> <ul style="list-style-type: none"> • Leading to enhanced provision and opportunities for all children within PE and Sport 	

	<p>Section 1 (1) Section 1 (2) Section 1 (4)</p> <p>Section 2 (1)</p>	<p>Professional Resources</p> <p>Purchase and implement the following resources from Allison Consultancy:</p> <ul style="list-style-type: none"> • 1 x Primary PE MAPs Assessment Pack • 1 x Primary PE Staff Handbook 	<p>(Included in £7,000 above)</p>	<p>Please see above</p>	
	<p>Section 1 (1) Section 1 (4)</p>	<p>2. Engage JB's Sports Coaching to work alongside and provide the following in-school support for staff</p> <p>Provide CPD in Dance Support to include:</p> <ul style="list-style-type: none"> • Working alongside teachers with the children to plan and deliver high quality Dance sessions • Each year group to receive 6 weeks' worth of Dance CPD • PE subject leader to attend a PE conference with a focus on the 30 minute a day initiative. These ideas and resources can then be fed back to staff. 	<p>£2,160</p> <p>£95</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Training taken place • New Units of Work • Lesson Plans • Lesson Observation • Learning walks • Discussions with staff • Discussions with children <p>Impact on Staff:</p> <ul style="list-style-type: none"> • Improved confidence in teaching good and outstanding Dance lessons • New Units of Work introduced to support staff planning and delivery of Dance <p>Leading to Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> • Improved quality in teaching and learning in Dance for all children 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.		(See Details in Section 1 above)			
	Section 1 (4)	1. Engage JB's Sports Coaching to extend physical activity opportunities <ul style="list-style-type: none"> Provide after school provision in a range of activities for each year group in turn including new Dance opportunities 	(Part of cost included in Section 1 above)	Evidence <ul style="list-style-type: none"> Sports Clubs / Physical Activity Timetable Participation Registers New equipment purchased and used Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Discussions with children 	<ul style="list-style-type: none"> Maintain and develop existing programme Build upon and extend the existing coaches programme Look at less traditional activities that could build upon the programme in place in both the curriculum and extra-curricular programme
	Section 1 (4)	2. Internal Staff to provide additional physical activity opportunities <ul style="list-style-type: none"> Mr Hextall to providing additional Football sessions on weekly basis Mrs Bailey providing additional weekly Running Club Mr Lock providing Year 6 Table-Tennis Club and training Young Leaders Mrs Calvert (Midday Supervisor) – to provide additional Football session at lunch-times 	(See costs in section 1 above)	Impact / Outcomes for Children <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs Equipment more exciting and engaging for children Additional opportunities for children to engage with physical activity Increased number of children participating in school clubs Widened range of healthy activities developed 	<ul style="list-style-type: none"> Develop and extend the Active Playgrounds programme including Young Leader and midday Supervisor Training Complete pupil voice to identify interests and barriers to participation Target children not engaging Strategically link new opportunities to the 30 minute a day programme
		3. Purchase sports equipment to support new activities and promote health and support learning in other subjects with provision of data (e.g. FitBits and Kurling Equipment)	£1862	(See evidence and impact above) <ul style="list-style-type: none"> Safe Practice Book Kit Rugby balls Range of indoor balls Fit bits New Age Kurling 	<ul style="list-style-type: none"> Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	Section 1 (4)	1. Participate in an increased range of competitive opportunities <ul style="list-style-type: none"> Enter tournaments during the day and at weekends Provide training sessions at school Engage HLTA to take the children 	£2,535 for transport, staffing and entry fee	Evidence <ul style="list-style-type: none"> Competition Programme Summary Sheet Award Register House Awards New activity programme Participation Registers Impact / Outcomes for Children	<ul style="list-style-type: none"> Maintain and build upon this years' programme Further develop the inter-house programme Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all Engage in SGO Competition programme next year Organise friendly tournament with local schools in Summer 2019
	Section 1 (4)	2. Further develop opportunities to gain sports awards <ul style="list-style-type: none"> Medals for each of the sport values for KS1, LKS2 and UKS2 for the intra school competitions. 	£76	Increased pupil: <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport and games across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of the feeling of achieving their best and of gaining awards and certificates 	
	Section 1 (4)	3. Develop inter-house competitive sports programme (See Section 3 above) <ul style="list-style-type: none"> Consultant to work with new PE Lead to support PE lead to develop their role to lead on this programme Review curricular and extra-curricular programme and identify competitive opportunities Develop new programme to include new, non-traditional activities e.g. Boccia , Dance, Cheerleading 	(See costs in Section 3)		

