



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by
Department for Education

Created by

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YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Increased amount and range of additional, healthy, physical activity opportunities for children including inter-house and inter-school competition 2. Significant improvement in the amount of sustained, vigorous, physical activity children are doing in PE lessons as a result of Professional Development for staff (MOT Training) 3. Extensive range of CPD for staff which enhanced staff knowledge, skills and confidence and raised the quality of provision for our children. 4. Increased the range of additional free sports and physical activity clubs for children 5. Launched new PE Assessment System 	<ol style="list-style-type: none"> 1. Build upon and extend PE, School Sport and Physical Activity (PESSPA) Professional Development for staff to ensure highest quality outcomes for our children including Midday Supervisors 2. Further develop the 30 minutes a day programme to ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school 3. Further develop and extend additional, inclusive competitive and non-competitive sporting and physical activity opportunities available for all children within and beyond the curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	79 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Whole School Impact of the PE & Sport Premium Funding

Our PE and Sport Premium plans and key actions have become embedded within, inform, and support the achievement of our whole school Vision and Priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Please now find below our Vision and key Priorities from our Whole School Improvement Plan (Autumn 2018- Summer 2019). This is then followed by our PE and Sport Premium Action Plan (2018-19) with a column linking the two Plans together.

Alford Primary School: School Improvement Plan (SIP) (2018-19)

Vision

That children learn actively in a caring, inclusive and stimulating environment, so that they are motivated to do their best and reach their potential. All children will leave the School having made at least good progress from their starting points in Reading, Writing, Maths and SPAG and will be confident, motivated, resilient and independent learners ready for their next stage of education.

To realise our Vision we have identified the following key priorities from our SIP:

Section 1: Effectiveness of Leadership and Management

Section 1 (1) To review the role and duties of Team Leaders

Section 1 (2) To embed the leadership skills of subject leaders with a key focus on ensuring differentiation and challenge is in place

Section 1 (4) To use the increased Sports Premium Funding to improve sporting opportunities and fitness outcomes for all pupils as well as supporting staff to improve teaching in P.E.

Section 2: Quality of Teaching, Learning and Assessment

Section 2 (1) To challenge children to become inquisitive learners

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,110	Date Updated: 4/6/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	Section 1 (4)	1. Engage JB's Sports Coaching to provide additional physical activity opportunities <ul style="list-style-type: none"> Provide after school provision in a range of activities for each year group in turn including new Invasion Games opportunities 	£1280	Evidence <ul style="list-style-type: none"> Training taken place (14/9/18) 30 Minutes a day audit and baseline 30 minutes a Day activity timetabled in for every class All programmes in place and children engaging on a regular basis Extended Extra-Curricular Sport and Physical Activity Programme Active Playground Programme in place Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil and Staff Voice surveys New equipment in place Impact / Outcomes for Children: <ul style="list-style-type: none"> Children upskilled and using new Leadership and communication skills Young Leaders trained and additional lunch-time healthy activities introduced Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical 	<ul style="list-style-type: none"> Continue to track and monitor 30 Minutes a Day activity and extend opportunities across the school Use 30 Minutes a Day Tracking Tool to evidence progress Target and support any children not achieving 30 Minutes Re-audit and re-visit original 30 Minutes a Day baseline established in the Summer Term (Term 6) to identify progress made and any further gaps in provision Staff to use new resources from Allison Consultancy to identify which children are and are not engaging – this will support existing registers and provide additional data
	Section 1 (4)	2. Internal Staff to provide additional physical activity opportunities <ul style="list-style-type: none"> Mr Hextall to provide additional Football sessions on weekly basis Mrs Bailey providing additional weekly Running Club Mrs Calvert (Midday Supervisor) – to provide additional Football session at lunch-times Miss Hill and Miss Carr to provide Dance Other clubs to include Yoga, Dance, Netball Advertise clubs on PESSPA Noticeboard 	£2,200 and Internal Budget		

		<p>3. Allison Consultancy to provide Active Playground Training to promote new activity opportunities at lunch-times</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Training for new co-hort of Young Leaders (Years 5/6) • Training for Lunch-time Supervisors • One to one session for the Active Playground Co-ordinator <p>4. 30 Minutes a Day</p> <ul style="list-style-type: none"> • Work with Allison Consultancy to audit and review the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 Minutes a Day requirements • Use new 30 minutes a day resource from Allison Consultancy to audit current provision, establish a base-line and identify areas of need / gaps in provision • Produce strategic Map of 30 Minutes a Day provision and identify additional strategies, resources and programmes to develop 30 Minutes a Day across the school • Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class 	<p>(See costs in Section 3)</p> <p>(See costs in Section 3)</p>	<p>activity opportunities</p> <ul style="list-style-type: none"> • Increased number of children participating in school clubs • Children are accessing structured, healthy physical activity at lunchtimes. • Children engaging in healthy, physical activity within other curriculum subjects e.g. Science • Fitness levels for all, but with a particular focus on the less active children, will increase. • The 30 minutes a day will mean children get a 'brain break' and their focus and concentration will increase during lesson times. <p>(See Impact and Outcomes for Children above)</p> <p>(See Impact and Outcomes for Children above)</p>	<ul style="list-style-type: none"> • PE Lead to co-ordinate data from across the school • Look to further develop our Active Playground programme and provide support for any new Lunchtime Supervisors • Continue to provide activity opportunities by internal staff and look to see if there is anything additional any new staff could provide • Complete pupil voice again to identify interests and barriers to participation • Target children not engaging • Use Fit Bits to further engage children not participating • Further develop Change4Life in school – look at developing Change4Life club • Link to cross-curricular themes e.g. Geography • Purchase new equipment to allow us to introduce some new, additional activities – link to pupil activities • Provide some additional Top Up swimming • Continue to strategically link new opportunities to the 30 minute a day programme
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To further support 30 Minutes a Day:

5. Targeting non-engagement

- Identify and target less-active children and encourage them to become more active
- Supports achievement of Point 1 in the School PE Action Plan
- Review participation registers to identify non-participants
- Pupil voice to identify reasons for non-participation
- Offer some extra opportunities (Coaches could provide some of these)
- With the Sports Ambassadors help, carry out a survey in September to find out the enjoyment levels of physical activity and how often children are being physically active.
- Buy a selection of fitbits to hand out to 'less active' children from across the school to encourage them to 'do more steps'.
- Ensure teachers are carrying out 30 minutes a day physical activity – time in staff meeting to show some different ways people can achieve this (Just Dance etc).
- Have a 'change for life' club and invite the less active children.

6. Introduce the Change4Life Programme

- Identify staffing and Sign up to scheme
- Download free resources
- Attend Change For Life Festival

7. Pupil and Staff Voice

- Use resources from Allison Consultancy to capture pupil and staff voice to identify the amount of physical activity children are doing in PE lessons and across the school

(See costs in Section 3)

(See Impact and Outcomes for Children above)

(See Impact and Outcomes for Children above)

		<p>8. (Purchase additional equipment, resources and storage to support PE and Extra-Curricular Healthy Active Engagement Programmes)</p> <p>9. Provide additional Top Up Swimming</p> <ul style="list-style-type: none"> • Supports achievement of Point 4 in the School PE Action Plan • Target Years 5 and 6 • Organise a new swimming teacher for the Year 5 and 6s and ensure the new teacher has all the assessment criteria for ASA school swimming and new resource from Allison Consultancy • Subject lead to monitor the teaching of swimming every few weeks. • Initial assessment of the 3 key points to be carried out in the first week and progress to be monitored. • Ensure Swimming teacher is fully aware of the primary curriculum swimming demands – share with them the new resource from Allison Consultancy 	<p>£1,850</p> <p>£800</p>	<p>(See Impact and Outcomes for Children above)</p> <p>(See Impact and Outcomes for Children above)</p> <p>Evidence</p> <ul style="list-style-type: none"> • Swimming and Water-Safety data collected using new resource from Allison consultancy <p>Impact / Outcomes for children</p> <ul style="list-style-type: none"> • Improvement in the percentage of children achieving the National Curriculum Swimming and Water-Safety requirements 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p>	Section 1 (4)	<p>1. Ensure PE and Sport Premium Plans are embedded within and inform the Whole-School SIP</p> <p>Work with Allison Consultancy to review and develop Action plans.</p> <p>Content of support and benefits include:</p> <ul style="list-style-type: none"> In school guidance to review, plan and meet the requirements of the PE & sport premium funding Link this years' actions and outcomes to whole-school priorities. PE Lead to ensure PE and Sport Premium Plans continue to strategically link to whole-school priorities 	(See Costs in Section 3 below)	<p>Evidence</p> <ul style="list-style-type: none"> Review complete (9/10/18) Revised 2017 template used, linked to whole-school priorities and uploaded to website All requirements met 30 Minutes a Day Programme and resources in Place Active Playground Training complete (14/9/18) Staff Voice 30 minutes a day template used from Allison Consultancy <p>Impact on Staff</p> <ul style="list-style-type: none"> Greater understanding of how PE & Sport Premium and 30 Minutes a Day Programme can support achievement of whole-school priorities and outcomes for children Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children <p>Leading to the following Impact / Outcomes for children:</p> <ul style="list-style-type: none"> More sustainable opportunities embedded across the school Children upskilled and using new, transferable Leadership and communication skills Young Leaders trained and additional lunch-time healthy activities introduced Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children participating in school clubs Children are accessing structured, healthy physical activity at lunchtimes. 	<ul style="list-style-type: none"> Ensure PE and Sport Premium Plans continue to strategically link to whole-school priorities Cascade Move Off & Think Training to new staff – link to personal development and positive impact on behaviour Introduce an inclusive, in-school, sport and physical activity competition programme that supports the development of many transferable skills including teamwork, working together, leadership, planning and evaluating etc Link to a possible new Inter-House Programme Further develop opportunities to recognise and share achievements include website updates, social media and school newsletter Ensure that as many staff across the school are engaged in future PE CPD that can support whole-school improvement so that skills, knowledge, understanding and resources remain in the school even if key staff leave Identify new programmes/ CPD and resources to
	Section 1 (4)	<p>2. 30 Minutes a Day and Active Playground Training</p> <ul style="list-style-type: none"> Specific planning and guidance to develop our school 30 min offer to all pupils – link to learning in other subjects (see Section 1 above) Training for Active Playground Young leaders (Section 1 above) – develops transferable leadership and team-building skills and qualities Introduce an inclusive, in-school, sport and physical activity competition that supports the development of many transferable skills including teamwork, working together, leadership, planning and evaluating etc (See Section 3 below) 			

				<ul style="list-style-type: none"> • Children engaging in healthy, physical activity within other curriculum subjects e.g. Science 	<p>support active learning across whole school</p> <ul style="list-style-type: none"> • Develop links with whole-school focus on healthy eating • Develop link in children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating(Link to Healthy Eating initiatives in school) • Develop links to PHSE programme around health • Maintain and develop leadership and competitive opportunities for children of all abilities • Continue to capture pupil and staff voice to identify the amount of physical activity children are doing in PE lessons and the perceived impact on personal development and behavior
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	<p>Section 1 (4)</p> <p>Section 1 (4)</p>	<p>Staff CPD Programme</p> <p>1. Allison Consultancy to plan and deliver Professional Learning Sessions and provide Resources for PE & School Sport</p> <p>Professional Learning</p> <p>10 x Days of support (Not necessarily in order of delivery)</p> <p>Session 1: Active Playground Training (See Section 1 above)</p> <p>Sessions 2 and 3: Support for the PE Lead</p> <p>(1 x in-school day + 1 x write-up Day)</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Sharing of new Staff Voice CPD audit and planning resource from Allison Consultancy and how to use with staff • PE & Sport Premium: Review of website and updating of information required to meet Conditions of the Grant funding • Review and write up of 2017/18 Action Plan • Development and write up of 2018/19 Action Plan 	£3000	<p>(For Evidence and Impact see Section 1 above)</p> <p>Evidence</p> <ul style="list-style-type: none"> • Training taken place (9/10/18) • Write Ups Complete (11/10/18) • Action Plans on website • Key Strategic Actions Identified, linked to whole-school priorities, ensuring the greatest, most sustainable outcomes for our children • Staff Voice for CPD complete <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • More effective subject leadership • Increased understanding of the new national PE & Sport Premium Web Reporting and Action Plan Template • Greater understanding of Ofsted and DfE requirements in relation to PE and School Sport Premium • Clearer understanding of what needs to be done / key priorities and actions to ensure compliancy • A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / 	<ul style="list-style-type: none"> • Ensure that CPD that has taken place this year is cascaded to any new staff next year • Ensure new staff are upskilled to use PE Assessment resource • Ensure that as many staff across the school are engaged in future CPD so that skills, knowledge, understanding and resources remain in the school even if key staff leave • Staff to re-visit audit to identify further CPD needs (Staff voice) • PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice • Sustainability: purchase new resources which can be introduced and can be used year on year • Engage CPD providers to meet identified needs

	<p>Section 1 (1) Section 1 (2) Section 1 (4) Section 2 (1)</p>	<p>Sessions 4,; Whole-Staff Training (1 x day)</p> <p>Focus area TBC Once staff audit complete.</p> <p>From initial discussions is likely to include:</p> <ul style="list-style-type: none"> • Gymnastics • Re-do Staff voice when all training complete 		<p>outcome statements for both staff and children</p> <ul style="list-style-type: none"> • Staff engaged in self-review and planning for own PESSPA CPD <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Effective use of the funding leading to enhanced PE, School Sport and Physical Activity provision and opportunities for children • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children • Staff more confident and upskilled to deliver enhanced provision for children <p>Evidence</p> <ul style="list-style-type: none"> • Training taken place • Lesson Plans • Lesson Observation • Learning walks • Staff Voice re-visited • Discussions with staff <p>Impact on staff :</p> <ul style="list-style-type: none"> • Improved confidence in teaching good and outstanding PE lessons in the identified areas • Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity in these areas • More effective planning skills including clearer progression of skills and knowledge in these areas <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Children involved in more effective lessons in these areas • Improved quality in teaching and learning in these activity areas • Increased pupil progress in PE • Improved challenge and engagement for children in these areas 	
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	<p>Section 1 (4) Section 2 (1)</p>	<p>Session 5: Support for the PE Lead (1 x Day)</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Work with Allison Consultancy to audit and review the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 Minutes a Day requirements • Use new 30 minutes a day resource from Allison Consultancy to audit current provision, establish a base-line and identify areas of need / gaps in provision • Produce strategic Map of 30 Minutes a Day provision and identify additional strategies, resources and programmes to develop 30 Minutes a Day across the school • Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class <p>Sessions 6,7,8: Competitive Sports and Physical Activity Programme (3 x Days)</p> <p>Support to include:</p> <ul style="list-style-type: none"> • 3 x days of delivery of competitive opportunities within PE lessons • (See Section 5 below for more details) 	<p>(supply Cover £1,000)</p>	<p>(For Evidence and Impact see Section 1 above)</p> <p>Evidence</p> <ul style="list-style-type: none"> • Training taken place • Programme outlining new competitive opportunities developed • Resource sheets for competitive activity in place • Units of Work that have been updated • Pupil Voice • New, additional, sustainable, inclusive competitive sporting and physical activity opportunities for all children developed • Additional, sustainable programme developed and implemented <p>Impact on Staff</p> <ul style="list-style-type: none"> • Staff confidence and understanding of how to deliver competitive opportunities with PE lessons enhanced • Supports the achievement of National 	
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	<p>Section 1 (4) Section 2 (1)</p>	<p>Sessions 9 and 10: Support for the PE Lead</p> <p>(1 x in-school day + 1 x write-up Day)</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Sharing of new Staff Voice CPD audit and planning resource rom Allison Consultancy and how to use with staff • PE & Sport Premium: Review of website and updating of information required to meet Conditions of the Grant funding • Review and write up of 2018/19 Action Plan • Development and write up of 2019/20 Action Plan 		<p>Curriculum PE Attainment targets and delivery of the programmes of Study</p> <p>Impact / Outcomes for Children</p> <ul style="list-style-type: none"> • More children experiencing competitive opportunities against self and others • Children developing personal and social skills including leadership and team-building, fair-play and dealing appropriately with winning and losing • Units of Work in PE enhanced to include competitive opportunities <p>Evidence</p> <ul style="list-style-type: none"> • Training taken place (9/10/18) • Write Ups Complete (11/10/18) • Action Plans on website • Key Strategic Actions Identified, linked to whole-school priorities, ensuring the greatest, most sustainable outcomes for our children • Staff Voice for CPD complete <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • More effective subject leadership • Increased understanding of the new national PE & Sport Premium Web Reporting and Action Plan Template • Greater understanding of Ofsted and DfE requirements in relation to PE and School Sport Premium • Clearer understanding of what needs to be done / key priorities and actions to ensure compliancy • A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children • Staff engaged in self-review and planning for own PESSPA CPD <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Effective use of the funding leading to enhanced PE, School Sport and Physical Activity provision and opportunities for children • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our 	
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	<p>Section 1 (1) Section 1 (2) Section 1 (4)</p>	<p>2. Engage JB's Sports Coaching to work alongside and provide the following in-school support for staff</p> <p>Provide CPD for Invasion Games Support to include:</p> <ul style="list-style-type: none"> • Working alongside teachers with the children to plan and deliver high quality Invasion Games sessions • Each year group to receive 6 weeks' worth of Invasion Games CPD <p>3. Internal, sustainable support from the PE Lead for Assessment</p> <ul style="list-style-type: none"> • Ensure frequent scrutinies of planning and assessment are completed using new 'Planning and Assessment' tracker • Continue to monitor the use of the planning and assessment tracker. If staff feel unsure, spend some time reviewing it. Subject leader must also analyse the data derived from it (including PP, non pp, SEND etc) • Supports achievement of Point 2 in the School PE Action Plan 	<p>£2,420</p>	<p>staff and children</p> <ul style="list-style-type: none"> • Staff more confident and upskilled to deliver enhanced provision for children <p>Evidence</p> <ul style="list-style-type: none"> • Training taken place • New Units of Work • Lesson Plans • Lesson Observation • Learning walks • Discussions with staff • Discussions with children <p>Impact on Staff:</p> <ul style="list-style-type: none"> • Improved confidence in teaching good and outstanding Invasion Games lessons • New Units of Work introduced to support staff planning and delivery of Invasion Games <p>Leading to Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> • Improved quality in teaching and learning in Invasion Games for all children <p>• Teachers will be able to identify gaps and ensure they are teaching the full coverage.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.	Section 1 (4)	1. Engage JB's Sports Coaching to extend physical activity opportunities <ul style="list-style-type: none"> Provide after school provision in a range of activities for each year group in turn including new Dance opportunities Provide EYFS with additional physical education opportunities through JB story-telling. 	(Part of cost included in Section 1 above) £720	Evidence <ul style="list-style-type: none"> Sports Clubs / Physical Activity Timetable Participation Registers New equipment purchased and used Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Discussions with children / Pupil Voice 	<ul style="list-style-type: none"> Develop existing programme Identify some more non-traditional less traditional activities that could build upon the programme in place in both the curriculum and extra-curricular programme Complete pupil voice to identify interests and barriers to participation Target children not engaging Continue to strategically link new opportunities to the 30 minute a day programme Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website Continue to provide activity opportunities by internal staff and look to see if there is anything additional any new staff could provide Purchase additional sports equipment to support new activities and promote health and support learning in other subjects
	Section 1 (4)	2. Internal Staff to provide additional physical activity opportunities <ul style="list-style-type: none"> Mr Hextall to provide additional Football sessions on weekly basis Mrs Bailey providing additional weekly Running Club Mrs Calvert (Midday Supervisor) – to provide additional Football session at lunch-times Advertise clubs on PESSPA Noticeboard 	(See costs in section 1 above)	Impact / Outcomes for Children <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs Equipment more exciting and engaging for children Additional opportunities for children to engage with physical activity Increased number of children participating in school clubs Widened range of healthy activities developed 	
		3. Purchase sports equipment to support new activities and promote health and support learning in other subjects with provision of data (e.g. FitBits and Kurling Equipment)	(See costs in section 1 above)	(See Evidence and Impact in Section 1 above)	

		<p>4. Active Playground Programme</p> <ul style="list-style-type: none"> • See details in Section 1 above <p>5. Further Actions to support the Programme</p> <ul style="list-style-type: none"> • Complete pupil voice to identify interests and barriers to participation • Target children not engaging • Strategically link new opportunities to the 30 minute a day programme • Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website 	<p>£20</p>	<p>(See Evidence and Impact in Section 1 above)</p> <p>(See Evidence and impact above and in Section1)</p>	
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Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	Section 1 (4)	1. Participate in an increased range of competitive opportunities <ul style="list-style-type: none"> Enter tournaments during the day and at weekends Provide training sessions at school Engage HLTA to take the children 	£2,770 for transport, staffing and entry fee (See costs in Section 3) £2100	Evidence <ul style="list-style-type: none"> Competition Programme Summary Sheet Award Register House Awards New activity programme Participation Registers Impact / Outcomes for Children Increased pupil: <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport and games across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of the feeling of achieving their best and of gaining awards and certificates <ul style="list-style-type: none"> Children will be better equipped at dealing with a competitive situation. They will learn key skills of being a competitor which they will hopefully transfer to other aspects of their school life. 	<ul style="list-style-type: none"> Build upon this years' programme Extend 'PE Competition' Programme – providing competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all Engage in Partnership programmes again next year
	Section 1 (4)	2. Further develop opportunities to gain sports awards <ul style="list-style-type: none"> Children to take part in ASA Swimming Awards programme (Years 3 – 6) 			
	Section 1 (4)	3. Give all children more opportunities over the school year to be competitive including further developing the inter-house competitive sports programme (See Section 3 above) <ul style="list-style-type: none"> Supports achievement of Point 3 in the School PE Action Plan Consultant to work with PE Lead to plan and deliver this programme Review curricular and extra-curricular programme and identify competitive opportunities Develop new programme to include new, non-traditional activities e.g. Boccia , Dance, Cheerleading Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all Ensure that all staff carry out their own mini competitive games once every long term. This could be put to staff in staff meeting time. It could be done in Key stages (KS1, LKS2 and UKS2) or it could be done in 			

		<p>individual year groups. This can then be documented on the sports display board and is also a great opportunity for assessing the children.</p> <ul style="list-style-type: none"> • Competitions must involve ALL children and don't have to be physical. They could focus on the cognitive or social aspect of PE – for example. <p>4. Engage in SGO Competition Programme</p> <ul style="list-style-type: none"> • Contact Skegness Grammar School and sign up to programme 	£950		
Additional Outcomes and benefits of the funding					Percentage of total allocation:
					100%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children	<p>Section 1 (1)</p> <p>Section 1 (2)</p> <p>Section 1 (4)</p> <p>Section 2 (1)</p>	1. Continue to update the Sports section on the School website to share achievements, participation, events and photographs.	Internal Budget	<p>Evidence</p> <ul style="list-style-type: none"> • Audit of website complete • All DfE requirements met • Awareness raised with children, staff, Governors, parents and carers <p>Impact</p> <ul style="list-style-type: none"> • Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding • Develops a sense of achievement and belonging across the school 	<ul style="list-style-type: none"> • Ensure website information is current and updated regularly • Share information regularly with all stakeholders • PE Lead to monitor and update website on 3 x Termly basis

Budget Summary as of 4/6/19

Total Funds Allocated	-	£19,110
Total Spend Identified in Plan ('Blue' figures)	-	£19,110
Balance	-	£0