

Comprehension day 2

Pause the film once she is in space (1 minute 17 seconds)

- What can she see?
 - Can you describe it?
 - What colour is it?
 - What is it doing?
 - How is it doing it?
 - Can you put it all into a sentence?
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- What else may she be able to see that we can't see in the scene?



Pause after she lands on the bubble in the next scene after this big yellow star (1 minute 21 seconds)

- How is she feeling now?



Pause after she spots the girl on the beach.

- How is the girl on the beach feeling?
 - What could have made her feel like this?
 - How could the little girl in our story cheer her up?
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Watch the film until the end.

- How do you think the new little girl feels when she finds the bubble?



- How does this make the original little girl feel?
- Where do you think the second little girl goes on her bubble?

How many ways can we think of to describe the girl moving on the bubble?

- Floating, drifting, bouncing, ect
- What do you think these words have in common?
- What type of words are they?
- Can we describe these movements using adverbs (ly words) in short sentences?
