

Year 6: Autumn Term

Excellent Egyptians

Message from Year 6

We are really looking forward to this topic – we have had to make some adjustments to the curriculum to follow government guidance on Covid-19, but we cannot wait to see the children's fantastic work!

Miss Dawes, Miss Hill & Mrs Simpson

Computing

- Online Safety
- Word-processing skills
- **Using Excel**

Humanities (History and Geography)

- Ancient Egypt chronology, studying the achievements of this early civilisation.
- Exploring what a historian is and the skills involved when studying history.

PE - Monday/Friday

- Health & Fitness, Netball, Dance & Football
- Indoor PE sessions (Monday), children will need to bring in their kits and then take them home that day.
- Outdoor PE sessions (Friday), children can come to school in their outdoor kits, and only need to bring a change of shoes.



English

- Character description (from visual text)
- Reading comprehension
- Formal writing letters of complaint
- Journalistic writing
- Short narrative reading and writing (Lost & Found)

Science

Working Scientifically Focus:

Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary, and drawing conclusions based on findings.

Electricity

• Create circuits, recording them with recognised symbols, and compare how components function in the circuits, and the effect of cell number/voltage.

Circulatory System

Identify and explain the functions of the main parts of the circulatory system and how water and nutrients are transported. The effects on the body of diet, exercise and drugs.



Mathematics

- Fluency Fluent in Five
- **Power Maths**
- Place value within 10,000,000
- Four operations
- Fractions
- Geometry (position and direction)

R.E.

Christian ideas about the concept of Creation

Music

Creating a hip-hop track on Garage Band

Art and Design Technology

- Papyrus art
- Sculpture using clay
- Electrical quiz board

SMSC/PSHE

Using Organisation and Communication Our values are:

