English

- 'Street Child' linking to work on the Victorians
- Victorian poetry from Edward Lear and Lewis Carroll
- Visual Literacy 'Powerless'
- Biographies
- Reading Comprehension

Mathematics (Using Power Maths)

- Fluency mental and written methods
- Place value
- 4 Operations with more complex calculations
- Measure, area and perimeter
- Graphs and tables
- Homework focus: times tables and division tables (these are the times tables in reverse)

Science

Practical work focus

- Planning scientific enquiries
- Using scientific evidence

Living things and their habitats

Animal and plant life cycles

Materials

- Exploring solids, liquids and gases
- Separating mixtures by filtering, sieving and evaporating
- Exploring reversible and irreversible changes

PΕ

Outdoor (Tuesdays)

- Baskethall
- OAA Outdoor Adventurous Activities

Indoor (Fridays)

- Health and Fitness
- Dance

Year 5: Autumn Term



The Victorians



Message from Year 5.

This is always a popular topic, and we look forward to seeing the children's fantastic work!

Our aim this year is to learn, work hard and have fun! We look forward to an amazing year of success!

Mr Le'Gate and Mrs Murray

Computing

- Online Safety
- Word-processing skills
- 3D computer modelling

History – The Victorians

- Key Victorian events
- The lives of rich and poor children
- Crime and punishment
- The Industrial revolution
- Britain's successes and influence

Art and Design Technology

- Evaluating the work of William Morris
- Tile printing
- Planning and making a Victorian meal

French

- Vocabulary about pets, hobbies and weather
- Listening, talking, reading and writing

Music

Listening, playing instruments, composing and appraising

- Life Cycles
- Celebration

SMSC/PSHE/RE-

- Ollie Organisation and Colin Communication
- Independence and Respect (Whole School)
- Families and Friendships; Safe
 Relationships; Respecting ourselves
 and others
- Being Human Christianity and Hinduism

