

English

- **Familiar stories** - role play, retelling, Paddington Bear linked to London and Peru, stories linked to familiar settings
- **Poetry and reports** - planning, drafting, evaluating and editing linked to The Great Fire of London
- Lists
- Labels
- Instructions

Mathematics

Power Maths:

- Addition and subtraction to 20
- Number and place value to 50
- Length and height
- Weight and volume

Science

Working Scientifically focus:

- Gathering and recording data
- Using observations to answer questions
- **Winter** - observe seasonal change
- **Weather** - make rain gauges – observe, measure and record rainfall
- **Investigation** - how big is a raindrop?
- **Materials** - identify properties of different materials and which materials keep us dry - design a new raincoat for Paddington Bear

SMSC/PSHE/RE–

- Using Resilient Rosie and Izzy Initiative
- Our values are aspiration and creativity (whole school)
- How I am special
- Islam



Year 1: Spring Term



Wonderful World -

Paddington goes to London

Message from Year 1 - This term we will be helping the children to work to develop perseverance and strength of character as well as working to develop the skills of independent learning and an increasing readiness to seek new challenges.

We have a very exciting topic where children will learn all about Paddington Bear and London and develop their skills for independent enquiry.

Mrs. Abba, Miss Hicks and Mrs. Williams

Computing

- Logging on
- Researching London using Google
- Copy and paste – Microsoft Word

Humanities (History and Geography)

- Compare London with Alford
- Compare Peru to England
- The Royal Family - family tree and timeline
- The Great Fire of London
- Seasonal walk - identify seasonal change

Music

- **Seasons** - pitch
- **Machines** - beat
- **Pattern** - beat
- **Our school** - exploring sounds

Art and Design Technology

- Mechanisms, vehicles and 3D models
- Design, make and evaluate a sandwich
- Learn about the work of a range of artists, craft makers and designers - make links to own work

PE - Thursday/Friday

- **Gymnastics** - travelling in different ways, balancing, jumping on and off benches
- **Ball skills** - bouncing, throwing, catching, aiming and kicking