



# Year 3: Spring Term

## Climates around the World

### English

- Adventure stories
- Scripts
- Poetry
- Explanation Texts
- SPAG skills

### Humanities (History and Geography)

- Climatic Zones & Biomes
- Weather around the world
- Climate and tourism
- Climate change
- The water cycle

### Computing

- Programming using Scratch
- Bug Fixing

### RE

- Islam
- Christianity - Understanding the Trinity

### Art and Design Technology

- Pointillism
- Making pencil cases

### Message from Year 3

Happy New Year from The Year 3 Team!

We are looking forward to seeing how the children progress over the coming months; their positive attitude to learning really impressed us last term. We can't wait to see what the children can do over the next few weeks!

*Mrs Beezer and Miss Kerr*

### SMSC/PSHE

Using **Resilient Rosie** and **Izzy Initiative**

Our values are:

- Aspiration and Creativity

### Science

#### Animals including humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

#### Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed
- Recognise that soils are made from rocks and organic matter.

The children will continue to develop their skills through working scientifically.

### Mathematics

- Fluent in Five – building techniques for mental maths
- Recall of Multiplication Tables using Times Tables Rockstars
- PowerMaths
- 4 Operations (formal algorithms)
- Reasoning, logic problems and test practice using White Rose

### French

- Classroom instructions
- Asking for and giving name
- Colours
- Numbers

### Music

- Music from around the world
- The pentatonic scale
- Singing in 2 part harmony

### PE - **Monday/Wednesday**

- We will be doing our main PE sessions on Mondays and Wednesdays. Children should continue to come to school in PE kit on PE days. They will need warm kit for outdoor PE days.

