

Year 4: Spring Term: The Ancient Greeks



English

- Poetry – I wish I had a dragon.
- Non-fiction- Non chronological report
- Fiction – Greek myths- reading into writing, features of a myth.
- Non-fiction – The Man Who Walked Between the Towers – newspaper reports
- Fiction – The Man Who Walked Between the Towers – re-telling of an exciting event
- Poetry

Mathematics

- Fluency
- Recall of Multiplication Tables up to 12x12
- Power Maths:
- Multiplication and Division
- Measure (Area)
- Fractions
- Decimals
- **Homework focus** : Times Table Rock Stars

Science

Working Scientifically Focus:

- practical enquiries, recording findings and making conclusions.

Sound

- identify how sounds are made recognising that vibrations from sounds travel through a medium to the ear
- explore the pitch and volume of sounds.
- recognise that sounds get fainter as the distance from the sound source increases.

Electricity

- Identify electrical appliances
- Construct simple circuits and recognise when a circuit is incomplete.
- Recognise conductors and insulators of electricity.

SMSC/PSHE/RE–

Our values are;

- Rosie Resilient and Izzy Initiative
- Aspiration and Creativity (Whole School)
- Christianity -Being Human



Computing

- Understanding the WEB
- Understanding ranking
- Refined searching
- Introducing PowerPoint
- Learning new coding techniques
- Coding solutions to problems

Humanities (History and Geography)

Ancient Greece – a study of Greek life and achievements and their influence on the western world.

Art and Design Technology

- Sketching eyes of Greek Mythical creatures
- Sculpting clay eyes of Greek Mythical creatures
- Exploring and tasting typical Greek foods and following Greek recipes.

Message from Year 4

Happy New Year from The Year 4 Team!

We are looking forward to seeing how the children progress over the coming months; their positive attitude to learning really impressed us last term.

Thank you for your continued support!

Mrs Bailey, Mrs Simons and Mr Smith.

French

- Colours
- Names of food
- Days of the week and months of the year

Music

Singing:

- Use beatbox techniques to imitate the sound of a drumkit
- Learn to sing partner songs

Appraising:

- Identify different instrument groups from a recording

Listening:

- Listen to and learn about 1940s dance band music

PE – Tuesday and Wednesday

- Tuesday: Gymnastics
- Wednesday: Netball

Remember to send your child to school on these days in their PE kit – thank you.