



Year 5: Spring Term

Earth and Space



English

- Class book, 'The Kid at the back of the class.'
- Exploring poetry and imagery.
- Non-fiction: reading for meaning, then writing a Space Tour Guide (Science link)
- Visual literacy.

Mathematics (Using Power Maths)

- Multiplication and Division
- Fractions
- Decimals
- Percentages
- Consolidating times tables

Science – Earth and Space

Practical work focus

- Identifying scientific evidence that has been used to support or refute ideas
- Reporting and presenting findings

Earth and Space

- Earth and other local planets orbit the sun
- How the moon moves around the Earth
- That the sun, Earth and moon are approximately spherical bodies
- How Earth's rotation explains day and night
Why the Sun appears to move across the sky.

SMSC/PSHE– Resilience and Aspiration

- Reflect on their achievements and set goals
- Recognise the role of voluntary, community and pressure groups
- The role money plays in peoples lives.
- How resource allocation affects people, communities and the environment



Computing

- Creating computer art through coding, vector tools and mathematics.
- Developing coding skills by making games using key sensing, 'ifs' and repeats.

History – Ancient Britain

- Timelines
- Daily life during the Stone, Bronze and Iron Ages
- Some of the key events and changes
- The Roman invasion

Art and Design Technology

- Clay pots
- Cooking

Homework:

This will be reading, spelling and times tables every week. There will also be other homework related to work we are doing in class.

Mr Le'Gate and Mrs Murray

RE

- Life Journey - Christianity.

French

- Hobbies, transport and buildings.
- Listening, talking and writing

Music

Learning to play the ukulele

- simple strumming techniques
- chords
- playing and singing songs

PE

Indoor (Friday)

- Gymnastics (first half term)
- Health and Fitness (second half term)

Outdoor (Tuesday)

- Hockey (first half term)
- Tennis (second half term)