



Year 5: Summer Term

Rivers and Mountains

English

- Narrative Poetry – ‘The Highwayman’ and ‘The Visitor’
- Information text – Rivers/Mountains (Topic)
- Visual Literacy – ‘The Piano’
- Poetry and Performance – ‘The Listening Lions’

Mathematics (Using Power Maths)

- Decimals
- Geometry – properties of shapes
- Geometry – position and direction
- Measure – converting units
- Measure – volume and capacity
- Number consolidation

Science – Forces

Working Scientifically

- Asking questions
- Selecting equipment and making decisions to get accurate data
- Testing, gathering and recording data
- Making conclusions

Forces

- Gravity
- Effects of air resistance, water resistance and friction
- Mechanisms including levers, pulleys and gears

SMSC/PSHE– Adventure and Teamwork.

- Physical Health and Mental Wellbeing.
- Benefits of sleep and being outside.
- How to protect from bacteria and viruses.
- Growing and changing.
- Keeping safe and understanding risks.
- Responding in an emergency.



Computing

- Computer systems and networks.
- Creating media.

Geography – Rivers and Mountains

- Locational Knowledge
- Place Knowledge
- Human and Physical Geography
- Geographical Skills and Fieldwork

Art and Design Technology

- Painting
- Making Bridges
- Cooking

Homework:

Children have spellings to learn each week, and are expected to be reading and practising their times tables. They will also complete a project on ‘Rivers and Mountains’.

Thank you for your support with this.

Mr Le’Gate and Mrs Murray

RE

- Life Journey – Christianity – how beliefs impact on action

French

- Weather, clothes and buildings.
- Listening, talking and writing

Music

- Singing
- Improvising and Exploring
 - ostinato and rhythms
 - jazz scat

PE

Indoor (Friday)

- Gymnastics (first half term)
- Health and Fitness (second half term)

Outdoor (Monday)

- Striking and Fielding (first half term)
- Athletics (second half term)