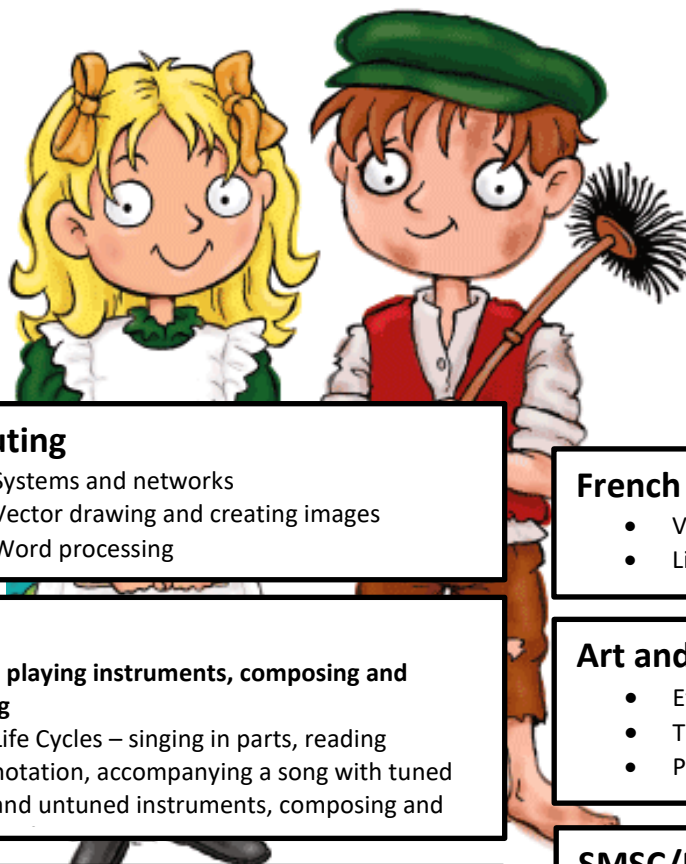


Year 5: Autumn Term

The Victorians



English

- 'Street Child' – linking to work on the Victorians
- Victorian poetry from Edward Lear and Lewis Carroll
- Visual Literacy – 'Powerless'
- Biographies
- Reading Comprehension

Mathematics (Using Power Maths)

- Fluency – mental and written methods
- Place value
- 4 Operations with more complex calculations
- Fractions
- Homework focus: times tables and division tables (these are the times tables in reverse) e.g. $42 \div 7=6$

Science

Practical work focus

- Planning scientific enquiries
- Using scientific evidence

Living things and their habitats

- Animal and plant life cycles

Materials

- Exploring solids, liquids and gases
- Separating mixtures by filtering, sieving and evaporating
- Exploring reversible and irreversible changes

PE

Outdoor (Tuesdays)

- Basketball
- OAA – Outdoor Adventurous Activities

Indoor (Mondays)

- Health and Fitness
- Dance

Computing

- Systems and networks
- Vector drawing and creating images
- Word processing

Music

Listening, playing instruments, composing and appraising

- Life Cycles – singing in parts, reading notation, accompanying a song with tuned and untuned instruments, composing and

History – The Victorians

- Key Victorian events
- The lives of rich and poor children
- Crime and punishment
- The Industrial revolution
- Britain's successes and influence

Message from Year 5.

This is always a popular topic, and we look forward to seeing the children's fantastic work!

Our aim this year is to learn, work hard and have fun! We look forward to an amazing year of success!

Mr Le'Gate and Mrs Murray

French

- Vocabulary about family and pets.
- Listening, talking, reading and writing

Art and Design Technology

- Evaluating the work of William Morris
- Tile printing
- Planning and making a Victorian meal

SMSC/PSHE/RE

- Ollie Organisation and Colin Communication
- Independence and Respect (Whole S
- Families and Friendships; Safe Relationships; Respecting ourselves and others
- Being Human – Christianity

