

#### English

- Reading comprehension.
- Formal writing letters of complain
- Journalistic writing.
- Short narrative reading and writing (Lost & Found).

# Science

#### Working Scientifically Focus:

 Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary, and drawing conclusions based on findings.

# Electricity

• Create circuits, recording them with recognised symbols, and compare how components function in the circuits, and the effect of cell number/voltage.

# **Circulatory System**

• Identify and explain the functions of the main parts of the circulatory system and how water and nutrients are transported. The effects on the body of diet, exercise and drugs.



# Year 6: Autumn Term

# **Excellent Egyptians**



Message from Year 6

We are really looking forward to this topic! Our 'Egyptian Day' will involve the children dressing up – we will let you know this date soon.

# Computing

- Online Safety.
- Word-processing skills.
- Using Excel.
- Programming variables in games.

# Humanities (History and Geography)

- Ancient Egypt chronology, studying the achievements of this early civilisation.
- Exploring what a historian is and the skills involved when studying history.

#### P.E. - Wednesday/Friday

- Health & Fitness, Netball, Dance & Football.
- Indoor P.E. sessions (Wednesday), children will need to come to school in their P.E. kits.
- Outdoor P.E. sessions (Friday), children will need to come to school in their P.E. kits and can bring in a change of shoes and socks in the winter months.

#### Music

 'Singing' and 'Creating a hip-hop track on Garage Band'.





#### Mathematics

• Fluency – Fluent in Five.

Power Maths:

- Place value within 10,000,000.
- Four operations.
- Fractions.
- Measure.

#### R.E.

• Christian ideas about the concept of God and Creation.

# Art and Design Technology

- Papyrus art.
- Sculpture using clay.
- Electrical quiz board.
- Cooking.

# P.S.H.E.

- Online safety.
- Class discussion.
- Friendships and peer pressure
- Understanding stereotyping, prejudice and discrimination.