

Year 2: Spring Term 1

English

- Alba the hundred old fish – story focus
- Conjunctions to join sentences
- Extending sentences with adjectives and noun phrases
- The blue giant story focus - Persuasive letter writing
- Different sentence types – statement, question, command, exclamation.

Mathematics –Addition and Subtraction

- 2D and 3D shape
- Money
- Multiplication and division

Science

Working Scientifically Focus:

- Perform simple tests
- Use observations and suggest answers to questions
- Gather data to help in answering questions

Living things and their habitats (habitats and food chains)

- Identify and compare the suitability of a variety of everyday materials uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- Ole Kirk Kristiansen

Blue planet



Message from Year 2

Happy New Year! We hope you have all had a wonderful Christmas.

We are so excited about our brand-new topic this term – Blue planet. We look forward to teaching the children how we can contribute to making a difference towards protecting and safeguarding our troubled planet.

Let's all make a difference together.

Mrs Hall, Mrs Cooper and Mrs Winter

Art/ Design Technology

- Comparing famous artists (Claude Monet and Banksy).
- To experiment with watercolour, pastels and chalk.

Computing/Music

- Exploring timbre and texture to understand how sounds can be descriptive
- Listening to and identifying contrasting sections of descriptive music
- Recognise what devices can be used to take photographs
- Learn to take a photograph and explain what I did to capture a digital photo.

Geography

- To name and locate the world's seven continents
- To name and locate the world's five oceans.
- . To use geographical vocabulary to refer to key physical features of oceans, seas and coasts.
- To describe what is the same and what is different their locality coast and oceans.

PE –

Tuesday outdoor PE – Net and Wall

Thursday indoor PE – Gymnastics