

Name:

Class:

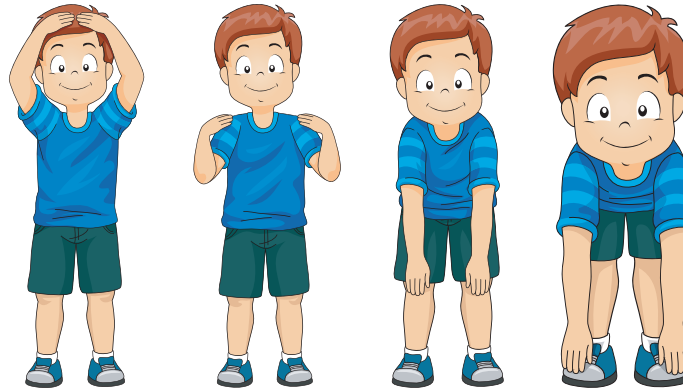
Tony Chestnut

Year 2 Term 1

Phrase = a musical sentence.



'Tony Chestnut knows I love him'



head

shoulders

knees

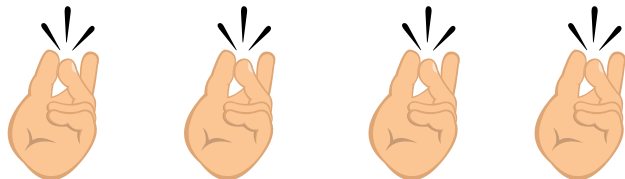
toes

Melody = the tune.



To - ny Chest - nut knows I love him,

Steady beat:
The heartbeat of the music ...

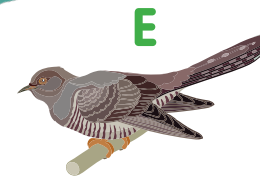


Keep your actions on the beat.

"Cuckoo call"



Higher pitch



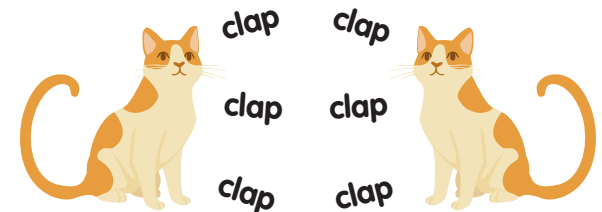
Lower pitch

Sing your name to the 'Cuckoo call' notes.

Improvise = make it up on the spot.

Echo echo echo = copy back the song or sounds to the leader.

Call-and-response



my turn

your turn

Tuned percussion:

xylophone



glockenspiel



Can you think of any more?

Untuned percussion:

bass drum



cymbals

castanets



Can you think of any more?

Did you know ...

Untuned and tuned instruments make up the percussion section in an orchestra.

These instruments can play a tune.



Look carefully. Can you name any of these instruments?

These instruments do not play a tune.



Hi lo chicka lo
(progression song)

Hi lo chick-a lo
chick-a lo
chick-a lo
Hi lo chick-a lo
chick-a lo Hi!

How confident do you feel making up call-and-response patterns and playing the melody on tuned percussion instruments?



Add a comment: