



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p> <p><i>Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities.</i></p>	<p><b>Evidence</b></p> <p><i>Extended Extra-Curricular Sport and Physical Activity Programme</i></p> <p><i>All programme's in place and children engaging on a regular basis</i></p> <p><i>Active Playground Programme in place</i></p> <p><i>Participation Registers</i></p> <p><i>Increased awareness of the wide range of different types of healthy activity available</i></p> <p><i>Increased opportunities for healthy activity available</i></p> <p><i>Increased number of children participating in school clubs Children are accessing structured, healthy physical activity at lunchtimes</i></p> <p><i>Increased awareness of health and fitness and the positive effects it has on your mind and body.</i></p> <p><b>Evidence</b></p> <p><i>Registers of target children available and evidence</i></p>	<p><i>CO has run the following after school clubs this year: Football for Y3/4 and Y5/6</i></p> <p><i>KH and CB have run a Y5/6 Netball Club</i></p> <p><i>During lunchtimes, CO has also delivered multi-sport sessions with EYFS-Y6</i></p> <p><i>Swimming lessons happened over 3 terms for Y4/5/6. Next year will be extended to Y3 too.</i></p> <p><i>Be happy, Be healthy days happened each big term. These were a success and something we will continue to do next academic year.</i></p> <p><i>Fit Bit Challenge was relaunched and has been a success – this</i></p>

	<p><i>of review</i></p> <p><i>Evidence as for 30 minute programme</i></p> <p><i>New equipment in place</i></p> <p><i>Pupil and Staff Voice surveys</i></p> <p><i>Pupils participating in Tournaments</i></p> <p><b>Impact / Outcomes for Children:</b></p> <p><i>Increased engagement in exercise</i></p> <p><i>Increased understanding of the benefits of exercise for health</i></p> <p><i>Improvement in sense of health and well-being</i></p> <p><i>Increased participation by children who normally don't engage with sporting / physical activity opportunities</i></p> <p><i>Children engaging in healthy, physical activity within other curriculum subjects e.g. Science</i></p> <p><i>Fitness levels for all, but with a particular focus on the less active children, will increase.</i></p> <p><i>Additional equipment was purchased due to the cancellation of the SGS programme. In addition, equipment was also purchased for the after school club and lunchtimes to increase physical activity and the range of activities on offer both during and after school.</i></p>	
<p><b>Key indicator 2:</b> <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity in line with curriculum review.</i></p>	<p><b>Evidence</b></p> <p><i>Review of curriculum complete</i></p> <p><i>Autumn</i></p> <p><i>All requirements for Sports Premium met</i></p> <p><i>30 Minutes a Day Programme</i></p>	<p><i>The New PE curriculum had been delivered confidently this year. New assessments linked to the curriculum are ready to run with in the next academic year.</i></p> <p><i>Pupils voice will be a priority next year.</i></p> <p><i>30 minute offer need reviewing.</i></p> <p><i>WE hope to raise the PESSPA profile through assemblies, newsletters and social media next</i></p>

		academic year.
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p><i>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</i></p>	<p><b>Evidence</b></p> <p><i>Meetings taken place/guidance on planning and assessment staff feel confident in delivering new health and fitness unit. Action Plans on website Key Strategic Actions Identified, linked to whole-school priorities, ensuring the greatest, most sustainable outcomes for our children Staff Voice for CPD complete Lesson Plans Lesson Observation Learning walks</i></p> <p><b>Impact / Outcomes for staff:</b></p> <p><i>More effective subject leadership • Clearer understanding of what needs to be done / key priorities and actions to ensure compliancy Improved confidence in teaching good and outstanding PE lessons in the identified areas Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity in these areas More effective planning skills including clearer progression of skills and knowledge</i></p>	<p><i>Ideas were shared for the Health and Fitness units. Staff were confident in the delivery of these lessons.</i></p> <p><i>CPD offered to staff who need it – gymnastics is an area not all staff feel confident teaching.</i></p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <p><i>Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.</i></p>	<p><b>Evidence</b></p> <p><i>Sports Clubs / Physical Activity Timetable Participation Registers New equipment purchased and used Widened range of healthy activity opportunities</i></p>	<p><i>For information about after school clubs, see above.</i></p> <p><i>CO to provide more club opportunities</i></p> <p><i>Teaching staff to commit to a sports club? Create</i></p>



	<p><i>Extended Extra-Curricular Sport and Physical Activity programme</i></p> <p><i>Discussions with children / Pupil Voice Impact /</i></p> <p><b>Outcomes for Children</b></p> <p><i>Increased awareness of the wide range of different types of healthy activity available</i></p> <p><i>Increased opportunities for healthy activity available</i></p>	<p><i>more sports' teams!</i></p> <p><i>Enter the Coastal Partnership Sports scheme next year. Aim for silver or gold sports mark.</i></p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p> <p><i>To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate.</i></p>	<p><i>Evidence</i></p> <p><i>Competition Programme Summary Sheet</i></p> <p><i>Award Register</i></p> <p><i>House Awards</i></p> <p><i>Participation Registers</i></p> <p><i>Sports Board displaying achievements</i></p> <p><b>Impact / Outcomes for Children</b> <i>Increased pupil:</i></p> <ul style="list-style-type: none"> <li>• <i>Experience of competition against self and others</i></li> <li>• <i>Experience and understanding of rules and scoring systems</i></li> <li>• <i>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</i></li> </ul> <p><i>Improved Confidence</i></p>	<p><i>Sports Day was carried out successfully for all year groups. Track events and field events were participated in. Children performed to win points for their team.</i></p> <p><i>Presentation in assembly where overall winning team were presented with the winning trophy.</i></p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities.	Children Parents	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity in these areas</p> <p>More effective planning skills including clearer progression of skills and knowledge</p>	EQUIPMENT/ RESOURCES £1346 PE CURRICULUM £550 BE HAPPY/ BE HEALTHY DAYS £1319 TRANSPORT TO SWIMMING £270

<p>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity in line with embedding the KECC curriculum and Get Set For PE</p>	<p>Primary practitioners Leadership Children</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>Staff CPD and RELEASE TIME/CPD FOR PE LEAD £5,626</p>
<p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Primary practitioners Leadership Children</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>SPORTS COACH – CLUBS/CPD £5,955 CPD FOR/and delivered by PE LEAD see costing above</p>
<p>Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.</p>	<p>Children personal development</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>SPORTS COACH – CLUBS/CPD See costing above BE HAPPY/ BE HEALTHY DAYS See costing above COMPETITION ENTRY FEES See costing below</p>



<p><i>To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate.</i></p>	<p><i>Primary practitioners Leadership Children</i></p>	<p><b>Key indicator 5:</b> <i>Increased participation in competitive sport</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>COMPETITION ENTRY FEES £1750 TRANSPORT TO SPORTING EVENTS £2006</p>
			<p><i>Total spent</i></p>	<p><i>£18,822.00</i></p>
			<p><i>Total Sports Premium</i></p>	<p><i>£18,820.00</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities.</i>	<p><i>Swimming lessons happened over 3 terms for Y3/4/5/6.</i></p> <p><i>All awards for external competitions shared in assembly with whole school to engage all children in community opportunities beyond the school curriculum.</i></p> <p><i>Children are accessing structured, healthy physical activity at lunchtimes. Children engaging in healthy, physical activity within other curriculum subjects e.g. Science</i></p>	<p><i>Continue swimming for all KS2 pupils</i></p> <p><i>Be happy, Be healthy days happened each big term. These were a success and something we will continue to do next academic year. This links to whole school values that thread through the whole curriculum</i></p> <p><i>FitBit Challenge was relaunched in 2023 and has been a success – this is a focus for 2025</i></p>
<i>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity in line with embedding the KECC curriculum and Get Set For PE</i>	<i>PE has been linked successfully with School Sport and Physical Activity curriculum objectives to the embed in the new Values/Intent.</i>	<p><i>Continue the use of Get Set For PE</i></p> <p><i>Staff Survey to be completed July 2024 to measure CPD impact.</i></p>
<i>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</i>	<i>The embed of Get Set for PE as the primary curriculum resource for our PE curriculum had been delivered confidently this year. assessments linked to the curriculum were used well by class teachers with support from the PE Lead.</i>	<i>Calendar of CPD linked to staff survey to be planned for in 24/25.</i>

<p><i>Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.</i></p>	<p><i>Increased offer of sports-based clubs.</i>  <i>Netball</i>  <i>Multi sports</i>  <i>Football</i>  <i>Tag Rugby</i>  <i>Year 5's received a PGL residential this academic year alongside Year 6. Increasing the number of children exposed to and experiencing adventurous outdoors activities</i></p>	<p><i>Caythorpe to move to Year 5 moving forward</i></p>
<p><i>To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate.</i></p>	<p><i>Coastal Partnership Sports scheme competitions have ensured an increased participation in a range of competitive sports for an increased amount of pupils</i>  <i>Spots day Sports Day was carried out successfully for all year groups. Track events and field events were participated in. Children performed to win points for their team.</i>  <i>Presentation in assembly where overall winning team were presented with the winning trophy.</i>  <i>All awards for externals competitions shared in assembly with whole school</i></p>	<p><i>Enter the Coastal Partnership Sports scheme next year. Aim to maintain gold sports mark achieved in 2024</i></p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	50.8% (31 out of 61 ch)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	45.9% (28 out of 61ch)



<p><i>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</i></p>	<p><i>%</i></p>	<p><i>44.2% (21 out of 61 ch)</i></p>
<p><i>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i></p>	<p><i>Yes/No</i></p>	<p><i>No</i></p>
<p><i>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</i></p>	<p><i>Yes/No</i></p>	<p><i>RNLI Assembly July 2024</i></p>

Signed off by:

Head Teacher:	<i>Laura Mackenzie-Snow – Head Teacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Caroline Bailey – PE Subject Lead</i>
Governor:	<i>Paul White – Finance Governor</i>
Date:	<i>24.07.24</i>