

# PJigsaw RE Knowledge Organiser

<b>Religion /Worldview: Sikhi</b>	<b>Enquiry Question: What is the best way for a Sikh to live a good life?</b>	<b>Age: 7-9 Enquiry 3</b>
In this unit, the children learn about elements of Sikhi belief which may constitute living a good life.		

This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry. The summaries must not be taken as the beliefs of ALL members of the particular religion.

<b>Core Knowledge</b> (see also background information documents)		<b>Link to other aspects of belief</b>	<b>Personal connection / resonance</b>
<p>Sikh core beliefs include the need to treat people as equals and share with others            Actions such as wearing the 5 Ks, repeating God’s name, reading the scriptures, singing praises, taking part in Langer, Sewa (selfless service) and wearing a turban could show that Sikhs wish to follow their teachings and live a good life.            Sikhs also show respect to the Guru Granth Sahib:</p> <ul style="list-style-type: none"> <li>• They bow down when they see Guru Granth Sahib,</li> <li>• they wrap Guru Granth Sahib with beautiful cloth,</li> <li>• they wave over the Guru Granth Sahib to show respect,</li> <li>• they listen to the teachings of Guru Granth Sahib,</li> </ul> <p>After a day of worship, they take the Guru to a special room which serves as a ‘resting place’. Many Sikhs feel that the biggest commitment a Sikh can make to living a good life is by following the teachings of the Guru Granth Sahib. These include instructions to:</p> <ul style="list-style-type: none"> <li>• be kind,</li> <li>• speak nicely to others, be honest,</li> <li>• care for others,</li> <li>• stand up to bullying behaviour,</li> <li>• help those who need it,</li> <li>• love everyone’.</li> </ul>		<ul style="list-style-type: none"> <li>• Worship in the Gurdwara</li> <li>• Respecting the Guru Granth Sahib</li> <li>• The Langar meal</li> <li>• Vand Ke Chakna – sharing with others</li> </ul>	<ul style="list-style-type: none"> <li>• How do I define a good life?</li> <li>• How might I benefit others from my actions?</li> </ul>
<b>Key Terms and definitions</b>	<b>History/Context</b>	<b>Impact on believer/daily life</b>	<b>Spiral curriculum link</b>
<ul style="list-style-type: none"> <li>• Sewa – service to others</li> <li>• Amrit Ceremony – joining the Khalsa</li> <li>• Amrit (sugar water stirred with a dagger)</li> <li>• Guru Granth Sahib – Holy book</li> <li>• Gurdwara – Sikh place of worship</li> </ul>	<ul style="list-style-type: none"> <li>• Practices like the Khalsa date back to the formation of Sikhism and are still significant today – Sikhs remember the sacrifices made by the Gurus and other Sikhs followed them – they are a living example of the Gurus wishes.</li> <li>• Sikhs look for ways of helping in their local community as well as nationally and globally</li> </ul>	<ul style="list-style-type: none"> <li>• Everyday life will reflect the moral code laid out in the example of the Gurus and in the Guru Granth Sahib</li> <li>• Service to others and sharing are daily considerations for Sikhs not just on special occasions</li> </ul>	<p>This enquiry ties together the previous learning on Sikhi, including the Khalsa and the Langar. It is built on in the 9-11 enquiry on commitment</p>
<b>Home learning ideas/questions:</b> How do we all play a part in helping each other and showing each other respect?			