



## **SMSC and British Values**

SMSC is embedded in our daily lives, teaching, learning and the fun we have at Alford Primary School. Our children will have a clear understanding of who they are and a strong sense of self-belief. They will have a clear set of values that enables them to live in our diverse and multi-cultural society.

They will be respectful, tolerant and resourceful individuals, who are responsible with their actions and fair with their views. They will display confidence, be able to manage conflict democratically, and thoughtfully meet new challenges with a sense of enquiry, in order to continue their life-long love of learning.

At Alford Primary School, we value the diverse ethnic backgrounds of all pupils and families, and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties, as it teaches tolerance and respect for the differences in our community and the wider world.

### **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms, and are advised on how to exercise these safely - for example, through our E-Safety and PSHE lessons.

### **The Rule of Law**

The importance of laws - whether they be those that govern the class, the school, or the country - are consistently reinforced throughout regular school days, as well as through school collective worship, and when discussing behaviour choices. Pupils are taught the value and reasons behind laws, and that they govern and protect us; they are taught the responsibility that this involves, and the consequences when laws are broken. Visits from authorities such as the Police, Fire Service, Coastguard etc. are regular parts of our calendar, and help reinforce this message.

### **Mutual Respect**

A large part of our school ethos and behaviour policy centres on core values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown – to each other in school, and as part of a wider community.

### **Tolerance of those of Different Faiths and Beliefs**

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society, and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are invited into school and encouraged to share their knowledge to enhance learning and understanding.

As it is woven into our very structure, we have established a system whereby visitors, children, parents and staff can identify elements of SMSC and British Values throughout our school, and through our school values:



***Mutual Respect***  
***Individual Liberty***

***Tolerance of those of Different Faiths and Beliefs***  
***Mutual Respect***  
***Individual Liberty***

***Tolerance of those of Different Faiths and Beliefs***  
***Mutual Respect***  
***The Rule of Law***